

The Center for Child & Family Health (CCFH) is dedicated to restoring the normal development—and ensuring the future success—of children who are at risk for, or who experience maltreatment and trauma. Our mission is to enhance the lives of children and families affected by trauma and abuse. We fulfill this mission through a coordinated, integrated system of exemplary clinical service, professional education, outreach, and policy initiatives.

Our vision at CCFH is that all children in North Carolina will grow up in a healthy, nurturing environment free of trauma and abuse. We work to enhance family and supportive relationships that are critical to a child's physical, social and mental health. We are committed to alleviating the effects of abuse, trauma and other disruptions of a child's healthy development.

We do this by:

- providing direct services to children and their families
- conducting and disseminating research advocating for effective public policies and practices, and
- assisting other communities in replicating our collaborative approach



In recent years, the Center has served an average of over 1,800 clients across North Carolina and trained over 1,100 professionals across the country, annually. Psychiatric evaluation, mental health evaluation and treatment, legal support, family support and parent education services are all under one roof, helping prevent children and families from "falling through the cracks." The lynchpin of this service is the Center's unique community collaboration, which creates synergy from shared resources and working together toward common goals. CCFH works closely with county Departments of Social Services, Public Schools, Rape Crisis Centers, Departments of Mental Health, and Departments of Public Health and Law Enforcement. Additionally, all services are customized to meet the specific needs of children and families.

TRAINING GOALS FOR INTERNS AND PRACTICUM STUDENTS

CCFH seeks to provide interns and practicum students with clinical training experience consistent with the scientist-practitioner model of graduate education, with a particular emphasis on child trauma. Specifically, CCFH is committed to the use of evidence-based treatments (EBTs) to target a variety of mental health concerns for children and families impacted by violence, abuse, neglect, or disaster. Clinically focused interns and practicum students will be expected to learn and practice at least one evidence based-prevention/intervention model. These will vary



depending on the supervisor with which interns are matched. Macro-focused interns will also gain exposure to the EBT models offered at CCFH.

Our overall goal is to train culturally responsive graduate level interns and practicum students capable of assuming professional roles in a variety of multidisciplinary settings, including academic medical centers, community mental health centers, and school wellness programs.

CCFH is also committed to providing interns and practicum students with direct individual and treatment model specific group supervision, equipping them with skills and experience necessary for providing families with competent care. All trainees will be assigned a primary supervisor to arrange individual supervision. Currently, there are also model specific supervision groups for three best practices for child trauma victims and their families including Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Parent Child Interaction Therapy (PCIT), and Structured Psychotherapy for Adolescents Overcoming Chronic Stress (SPARCS). All trainees are encouraged to participate in group supervision depending on match of interests, availability of supervisors, length of rotation, and availability of cases.

In addition to direct supervision and orientation to services provided at CCFH, interns and practicum students are expected to participate in our weekly Trauma Evaluation, Treatment, Research and Prevention Didactic Series. This series focuses on various treatments offered to child trauma victims and their families, but also emphasizes relevant and current topics to help provide a well-rounded trauma-focused training experience. Some topics include: Engagement Strategies, Core Concepts of Trauma, Medical Evaluation of Suspected Child Abuse and Neglect, and Traumatic Grief.

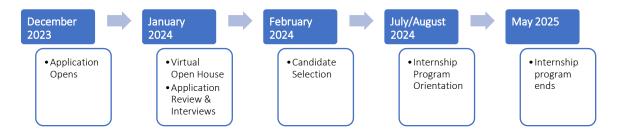
Depending on availability of supervisors, we typically offer training experiences to graduate level trainees from psychiatry residency programs, psychology postdoctoral fellowship and internship programs, social work internship programs (clinical and macro), counseling internship programs, and marriage and family internship programs.

APPLICATION & SELECTION PROCESS

We are delighted that you are interested in joining our team of interns and practicum students here at the Center for Child & Family Health! We look forward to reviewing your application materials and learning about your professional interests and training goals.



2024-2025 Program Timeline*



The CCFH internship program online application will open in December 2023. Applications must be submitted electronically by 11:59pm on Sunday, January 21, 2024. Decisions will be made in February.

*Applications for the Masters Psychology Practicum Student only must be submitted by 11:59pm on Sunday, April 21, 2024. Decisions will be made in early May.

Required Application Materials:

- ☐ Online Application
- ☐ Cover Letter
- ☐ Resume / CV
- ☐ Graduate Transcript (unofficial transcripts accepted)

All required documents must be uploaded through the <u>Online Application Portal</u> by the application deadline. The portal will close and late or incomplete applications will <u>not</u> be reviewed.

Online Application Portal: https://duke.gualtrics.com/jfe/form/SV e9Fu0E3DUBHPuom

References:

Letters of recommendation are **optional**. Applicants should direct references to upload letters of recommendation electronically through the <u>Online Reference Portal</u> by the application deadline. Applicants are encouraged to follow-up with references to ensure submissions have been made as notification is not provided through the portal. The portal will close and late recommendation letters will **not** be reviewed.

Online Reference Portal: https://duke.qualtrics.com/jfe/form/SV 578IhygO0vUcK8K



Open House:

A virtual Open House will take place on **January 9, 2024 from 5:30pm ET – 6:30pm ET**. Prospective candidates should plan to attend to learn more about our programs and the internship experience

Register for the Open House here: https://duke.zoom.us/meeting/register/tJYvcumgqT4oHdQ-S0MtC-FPIJ821uUhAk9s#/registration

Upon review of applications, selected candidates will be invited for interviews in late-January 2024 for the MSW Clinicals positions and late-April, 2024 for the Masters Psychology position. Final selections will be made by February 9, 2024 and May 10, 2024. Interns and practicum students should expect to start in July or August 2024 and complete their internships by May 2025.

Internship Opportunities

Available opportunities for the 2024-2025 program year include the following:

- MSW Clinical Intern, Urbaniak Clinic
- MSW Clinical Intern, Early Head Start
- Psychology Masters Practicum Student, Urbaniak Clinic

More details on each opportunity continues on the next pages.

Questions? Contact Jordan Hanna, MPH, Training Program Manager at jordan.hanna@duke.edu



MSW Clinical Intern, Urbaniak Clinic

Role	MSW Clinical Intern
Program	Urbaniak Clinic
Expected Hours	24 hours/week
About the Program	The Urbaniak Clinic is an outpatient mental health clinic serving children from infancy to age 21 and their families. Our therapists use evidence-based treatments proven to be effective and healing for children and adolescents who've experienced trauma and young children with significant oppositional behaviors. Learn more: https://www.ccfhnc.org/programs/urbaniak-clinic/
About the Opportunity	 The MSW clinical intern will: Learn how to conduct mental health evaluations and be exposed to evidence based practices used to treat traumatized children and families Engage in individual and group supervision and learning activities weekly Learn about how to effectively complete clinical documentation and developing treatment plans Increase cultural competence/awareness and sensitivity to work with diverse populations
Ideal Candidate	 Is flexible and able to work in a fast paced environment Is able build and maintain professional relationships with key stakeholders, outside agency partners and internal colleagues, and families served Has a working knowledge of the impact of trauma and interest in mitigating the impact of trauma Is computer savvy/skilled and has a willingness to learn
Additional Qualifications/Requirements	Candidate must be entering the second year of their MSW program by start date; Spanish/English bilingual preference, but not required

Apply by 11:59pm on Sunday, January 21, 2024

https://duke.qualtrics.com/jfe/form/SV 37xVm2UmcXvMEiG



MSW Clinical Intern, Early Head Start

Role	MSW Clinical Intern - EHS
Program	Early Head Start
Expected Hours	24 hours/week
About the Program	The federally-funded Early Head Start program provides comprehensive child development services for low-income expectant parents and families with infants and toddlers ages birth to three. Learn more: https://www.ccfhnc.org/programs/durham-early-head-start-home-based-program/
About the Opportunity	 Provide weekly home visits and case management for three children enrolled in program Document all contacts and follow-ups in program database Coordinate with home visitors regarding tasks related to enrolled children on caseload Receive extensive training from the home visitors team
Ideal Candidate	 EHS is looking for a candidate who: Has an interest in early childhood field Is a self-starter and able to complete work independently due to home visits Demonstrates excellent communication skills
Additional Qualifications/Requirements	Candidate must be entering the second year of their MSW program by start date; Candidate must be Spanish/English bilingual and have their own vehicle for traveling to and from home visits *Please indicate bilingual Spanish/English proficiency in application materials. Due to current program needs we can only consider candidates who clearly indicate this requirement when applying.

Apply by 11:59pm on Sunday, January 21, 2024

https://duke.qualtrics.com/jfe/form/SV 37xVm2UmcXvMEiG



Psychology Masters Practicum Student, Urbaniak Clinic

Role	Psychology Masters Practicum Student
Program	Urbaniak Clinic
Expected Hours	20-24 hours/week
About the Program	The Urbaniak Clinic is an outpatient mental health clinic serving children from infancy to age 21 and their families. Our therapists use evidence-based treatments proven to be effective and healing for children and adolescents who've experienced trauma and young children with significant oppositional behaviors. Learn more: https://www.ccfhnc.org/programs/urbaniak-clinic/
About the Opportunity	 The Masters practicum student will: Receive extensive training See therapy clients Conduct client assessments Facilitate group therapy sessions
Ideal Candidate	 The Clinic teams seek a practicum student who: Has an interest in the trauma field Has experience with child welfare and/or adoption (preferred, but not required) Is open to learning, independent, motivated, and attentive to details
Additional Qualifications/Requirements	Enrollment in a Master's degree program in psychology

Apply by 11:59pm on Sunday, April 21, 2024

https://duke.qualtrics.com/jfe/form/SV 37xVm2UmcXvMEiG