

Foundation of Historical Inequities across Early Child Development

Free workshop for NC's early childhood workforce

Co-sponsored by:



CENTER FOR CHILD & FAMILY HEALTH



Infant & Early Childhood
Mental Health
Technical Assistance Center



CENTER FOR CHILD & FAMILY HEALTH

To show there are inequities without showing historical context results in misinterpretation of social determinants of wellness and ineffective evaluation strategies. This workshop provides the historical foundation and current day impacts of bias and discrimination in policy, programs, and practices across Early Childhood systems. Populations that have been disproportionately impacted in various ways will be highlighted. Participants will begin an upstream process of shifting perspectives that will lead to improved decision making for systems of care.

This workshop will be the first of a series of virtual trainings focused on population equity in early childhood development.

- **IECMH-Endorsement[®] Competencies Covered:** Service Delivery Systems; Agency Policy; Cultural Humility

DETAILS

WHO

Any interested NC provider in the early childhood system of care

WHEN

Tuesday
June 20, 2023
12:00-2:00 p.m.

HOW

Register at
<https://bit.ly/3owTzt2>

FREE

TRAINER



Renee Antoine serves as Senior Policy Associate for Infant and Early Childhood Mental Health through the Georgetown University Center for Human and Child Development. Her primary function is to provide technical assistance for mental health, grant compliance and workforce training to states, tribal nations and US territories.

Renee also serves as the diversity, equity, and inclusion training lead for early childhood systems of care. Her primary function is to facilitate national trainings on population equity, perinatal health and child development. Renee's roots are embedded in Louisiana where she obtained a Bachelor of Science degree in Psychology from Louisiana State University. Her graduate research continued to the University of

Iowa in epigenetics as a McNair Scholar and culminated at the University of Virginia in Developmental Psychology where she published studies on executive function and cognition in children.

QUESTIONS?

Contact Anoush Shehadeh, ARCh Project Training Manager, at anoush.shehadeh@duke.edu

1121 W. Chapel Hill St
Suite 100, Durham, NC 27701
Tel (919) 419-3474
Fax (919) 419-9353

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