

*New Training Opportunity for Early Childhood Practitioners in NC:*

## ZERO TO THREE's **Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5™)**

Screening, assessment, and diagnosis of mental health and developmental disorders in infants and young children is a complex process that requires dyadic assessment of caregivers and children, recognition of the different developmental expressions of mental health symptoms, and awareness of cultural considerations in diagnosing young children. ZERO TO THREE's Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5™) is the only developmentally sensitive classification system for diagnosing mental health and developmental disorders in infants and toddlers. This multi-axial system (compatible for use in concert with the DSM5 and ICD-10) is a critical resource for mental health clinicians, counselors, physicians, early interventionists, educators, and researchers alike. The current training is for licensed providers. Future trainings will be offered for other disciplines working with young children.

### WHO

**Licensed practitioners**  
such as licensed psychologists,  
licensed clinical social workers,  
licensed professional counselors,  
psychiatrists, pediatricians,  
physician assistants, and nurse  
practitioners whose work with  
infants, young children, and their  
families involves clinical assessment,  
diagnosis,  
and case formulation.

### WHEN

Three-day clinical training  
offered:  
**Monday, December 5th-**  
**Wednesday, December 7th**  
10:00 a.m. - 2:30 p.m. each day

### WHERE

**Virtual**  
(zoom link to be emailed to  
registrants)

### REGISTRATION

**SAVE THE DATE and RESERVE YOUR SEAT by emailing [mary.wise@duke.edu](mailto:mary.wise@duke.edu). Registration link to come.**  
Registration will close when seats are full.

*Trainees must obtain their own copy of the DC:0-5 Manual to have with them during training.*

Funding for this training will be covered by the ARCh Project through a SAMSHA IECMH grant. While CEUs are not available at this time, CCFH will be providing a certificate of attendance.



### Contact

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