

## No-cost Team Training Available from the READY Project

Each workshop will address cultural considerations and historical inequities in early childhood screening, assessment, identification, and referral.

1– 2 hour presentations may be tailored to the needs, prior knowledge, and professional context of the audience.

### **Social-Emotional Screening and Assessment in Early Childhood:**

**An Introduction to the  
Benefits, Methods, and  
Tools**

Standardized methods for screening or assessing a child's social-emotional functioning or progress are often recommended for those working with young children and their families. In this workshop, participants will explore the potential benefit of implementing screening and/or assessment in their setting and identify appropriate tools or measures applicable to their practice.

This training may be customized to provide specific guidance on the administration and scoring of an identified tool (e.g. ASQ-SE), as well as the interpretation of that measure's results.



### **Making Informed Referrals:**

**Connecting a Family to  
Services When There is a  
Concern About Social-  
Emotional Development**

When a screening result, clinical observation, or caregiver's concern indicates a child may benefit from additional evaluation or treatment, it's not always clear how to proceed. In this workshop, READY faculty will coach trainees on how to provide sensitive feedback and share potential concerns with a child's caregivers.

In addition, evidence-based and locally available prevention and mental health treatment options for young children will be overviewed. Current referral resources are introduced, and providers will explore options for connecting Durham families to meaningful interventions.



**Want to bring one of these free trainings to your group?**

Contact **Katharine Cannon**, READY Project Director  
katharine.cannon@duke.edu

1121 W. Chapel Hill St  
Suite 100, Durham, NC 27701  
Tel (919) 419-3474  
Fax (919) 419-9353

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