

**DUKE UNIVERSITY MEDICAL CENTER
CURRICULUM VITAE
for
Permanent Record
and the
Appointments and Promotions Committee**

Date Prepared: 11/06/2018

Name (complete with degrees): Angela M. Tunno, M.S., Ph.D.

Primary academic appointment: Medical Instructor

Primary academic department (not DUAP): Department of Psychiatry and Behavioral Sciences

Secondary appointment (if any) - (department): N/A

Present academic rank and title (if any): Medical Instructor

Date and rank of first Duke Faculty appointment: Medical Instructor (August, 2017)

Medical Licensure: North Carolina Licensed Psychologist #5072

Date of License (Month/Day/Year): October 5th, 2016

Specialty certification(s) and dates (Month/Day/Year): Health Services Provider Psychologist (October 5th, 2016)

Visa Status (if applicable): N/A

Education

Institution	Date(Year)	Degree
South Aiken High School	2002	High School Diploma
University of South Carolina-Aiken (Aiken, SC)	2006	Major: BA in Psychology Minor: Criminology
University of South Carolina-Aiken (Aiken, SC)	2008	M.S. in Applied Clinical Psychology
University of Kansas (Lawrence, KS)	2015	Ph.D. in Clinical Child Psychology
Duke University Medical Center	2015	Child Clinical Psychology (Child Trauma Emphasis) Pre-Doctoral Internship

Professional Training and Academic Career

Institution	Position/Title	Dates
Centers for Disease Control and Prevention (Division of Violence Prevention)	Pre-Doctoral Research Fellow	2009-2010
Duke University Medical Center, National Center for Child Traumatic Stress, and Center for Child and Family Health	Clinical Associate	2015 - 2017
Duke University Medical Center, National Center for Child Traumatic Stress, and Center for Child and Family Health	Medical Instructor	2017 - Current

Publications

Refereed Journals:

- Jackson, Y., Gabrielli, J., **Tunno, A. M.**, & Hambrick, E. P. (2012). Strategies for Longitudinal Research with Youth in Foster Care: A Demonstration of Methods, Barriers, and Innovations. *Children and Youth Services Review*, *34*, 1208-1213. doi: 10.1016/j.chidyouth.2012.02.007
- Hambrick, E., **Tunno, A. M.**, Gabrielli, J., Jackson, Y., & Belz, C. (2014). Using multiple informants to assess child maltreatment: Concordance between case file and youth self-report. *Journal of Aggression, Maltreatment, and Trauma*, *23*, 751-771. doi: 10.1080/10926771.2014.933463
- Jackson, Y., Gabrielli, J., Fleming, K., **Tunno, A. M.**, & Makanui, P. K. (2014). Untangling the relative contribution of maltreatment severity and frequency to type of behavioral outcome in foster youth. *Child Abuse & Neglect*, *38*, 1147-1159. doi: 10.1016/j.chiabu.2014.01.008
- Gabrielli, J., Hambrick, E.P., **Tunno, A.M.**, Jackson, Y., Spangler, A., & Kanine, B. (2015). Longitudinal assessment of self-harm statements of youth in foster care: Rates, reporters, and related factors. *Child Psychiatry & Human Development*, 1-10. doi: 10.1007/s10578-014-0529-4
- Cooley, J. L., Fite, P. J., Rubens, S. L., **Tunno, A. M.** (2015). Peer victimization, depressive symptoms, and rule-breaking behavior in adolescence: The moderating role of peer social support. *Journal of Psychopathology and Behavioral Assessment*, *37*, 512-522. doi: 10.1007/s10862-014-9473-7
- Kanine, R. M., **Tunno, A. M.**, Jackson, Y., O'Conner, B. M. (2015). Therapeutic day treatment for young maltreated children: A systemic literature review. *Journal of Child & Adolescent Trauma*. doi: 10.1007/s40653-015-0053-0
- Mitchell, J. T., Sweitzer, M. M., **Tunno, A. M.**, Kollins, S. H., & McLernon, F. J. (2016). "I Use Weed for my ADHD": A qualitative analysis of online forum discussions on cannabis use and ADHD. *PLOS ONE*, *11*, e0156615. doi: 10.1371/journal.pone.015664
- Huffhines, L., **Tunno, A. M.**, Cho, B., Hambrick, E., Campos, I., Lichty, B., & Jackson, Y. (2016). Case file coding of child maltreatment: Methods, challenges, and innovations in a longitudinal project of youth in foster care. *Children and Youth Services Review*, *67*, 254-262. doi: 10.1016/j.child youth.2016.06.019
- Gabrielli, J., Jackson, Y. **Tunno, A. M.** & Hambrick, E. P. (2017). The blind man and the elephant: Identification of a latent maltreatment construct for youth in foster care. *Child Abuse & Neglect*, *67*, 98-108. doi: 10.1016/j.chiabu.2017.02
- Lang, J. M., Ake, G., Barto, B., Caringi, J., Little, C., Baldwin, M. J., Sullivan, K., **Tunno, A. M.**, Bodian, R., Stewart, C. J., Stevens, K., & Connell, C. M. (2017). Trauma screening in child welfare: Lessons learned from five states. *Journal of Child & Adolescent Trauma*, *10*, 1-12. doi: 10.1007/s40653-017-0155-y
- Jackson, Y., McGuire, A., **Tunno, A. M.**, & Makanui, P. K. (in press - 2018). A reasonably large review of operationalization in child maltreatment research: Assessment approaches and sources of information in youth samples. *Child Abuse & Neglect*.

Murray, K. J., Sullivan, K. M., Lent, M. S., Chaplo, S. D., & **Tunno, A. M.** (in press - 2018). Effectiveness of a trauma-informed workshop for children in out-of-home care. *Psychological Services*.

Goldston, D., Curry, J., Wells, K., Kaminer, Y., Dinel, S., Doyle, O., Sapyta, J., **Tunno, A. M.**, Heilbron, N., Roley-Roberts, M., & Erkanli, A., (in submission). An integrated relapse prevention approach for youth with suicide attempts and substance use problems. (in submission). *Cognitive and Behavioral Practice*

Pane-Seifert, H. T., **Tunno, A. M.**, Briggs, E. C., Lee, R. C., Grasso, D. J., Adams, Z. W., & Ford, J. D. (in submission). Polyvictimization and psychosocial outcomes among youth involved in the mental health and juvenile justice systems. *Journal of Clinical Child and Adolescent Psychology*

Purbeck-Trunzo, C., Briggs, E. C., **Tunno, A. M.**, Richardson, L. M., Pynoos, R. S., & Fairbank, J. A. (in submission). Service setting influences success in implementing Measurement-Based Care: Findings from a National Child Traumatic Stress Network (NCTSN) Pilot Study.

Books: N/A

Chapters in Books:

Goldston, D. B., & **Tunno, A. M.** (in press). Treatment of co-occurring substance misuse and suicidal behaviors in adolescents. In C. Esposito Smythers (Ed.), *Substance Misuse and Young People*.

Selected Abstracts: N/A

Non-Refereed Publications:

Tunno, A. & Gabrielli, J. (2011). Becoming involved with public policy: A student's perspective. *The Advocate*, 34 (2), 10-13.

Kanine, B. & **Tunno, A.** (2012). Profiles in advocacy: Nicholas Hobbs. *The Advocate*, 35, 14-15.

Published Scientific Reviews (For Mass Distribution): N/A

Position and Background Papers: N/A

Other: Published Conference Proceedings:

Fortson, B. L., & **Tunno, A.** (2009). An Introduction to Parent-Child Interaction Therapy. *Conference proceedings from the World Vision International Conference on Child Protection*.

Other: Published Addendum and Trauma Adaptation to Family Intervention for Suicide Prevention Treatment Manual

ADD TRAUMA PREFACE

Scholarly Societies:

American Psychological Association (APA) – Current Member

Division 53 Society of Clinical Child and Adolescent Psychology – Current Member and Member of Membership Committee

Division 37 Society for Child and Family Policy and Practice – Current Member

Division 53 Mentor (Society of Clinical Child and Adolescent Psychology) – Mentored undergraduate students interested in pursuing graduate school for psychology (2012-2013)

Psi Chi National Honor Society in Psychology – Chapter President and Member (2007-2008)

ODK National Honor Society for Leadership – Member (2007-2008)

Professional Awards and Special Recognitions:

First Place Student Poster Competition – South Carolina Psychological Association’s Annual Spring Conference (2009)

Graduate Psychology Student of the Year – University of South Carolina at Aiken (2008)

First Place Student Poster Competition – University of South Carolina at Aiken (2008)

Undergraduate Psychology Student of the Year – University of South Carolina at Aiken (2006)

Dean’s List – University of South Carolina at Aiken (2002-2006)

Editorial Experience and Scientific/Peer-Review:

Archives of Suicide Research – Summer 2018

Child Abuse & Neglect – Spring 2018

Child Abuse & Neglect – Fall 2017

Child Abuse & Neglect – Fall 2017

Journal of Clinical Child and Adolescent Psychology -Summer 2017

Child Abuse & Neglect – Summer 2017

Child Abuse & Neglect – Summer 2017

Journal of Trauma & Dissociation – Spring 2017

Journal of Interpersonal Violence – December 2016

Psychological Assessment - Spring 2016

Journal of Clinical Child and Adolescent Psychology - August 2011, co-reviewed with Yo Jackson, Ph.D.

Developmental Psychology - January 2011, co-reviewed with Yo Jackson, Ph.D.

Child Maltreatment - September 2010, co-reviewed with Yo Jackson, Ph.D.

Journal of Health Psychology - November 2010, co-reviewed with Michael Roberts, Ph.D.

American Psychologist - September 2010, co-reviewed with Michael Roberts, Ph.D.

Progress in Community Health Partnerships: Research Education and Action - September 2009; co-reviewed with Beverly L. Fortson, Ph.D.

Journal of American College Health - August 2007; co-reviewed with Beverly L. Fortson, Ph.D.; October 2007; co-reviewed with Beverly L. Fortson Ph.D.; March 2008; co-reviewed with Beverly L. Fortson, Ph.D.

Journal of Abnormal Child Psychology - July, 2008; co-reviewed with Beverly L. Fortson, Ph.D.

Journal of Emotional Abuse - January, 2009; co-reviewed with Beverly L. Fortson, Ph.D.

Organizations and Participation (Offices Held, Committee Assignments, etc):

Division 53 Membership Committee – Committee aimed to recruit and retain members, select a database membership system, and report membership trends and interests (2017 – Current)

Division 37 Society for Child and Family Policy and Practice – Student Board Programming Chair and Co-Chair (2010-2014)

Clinical Child Psychology Program Graduate Student Association (GSO) – President (2011-2012)

Clinical Child Psychology Program Graduate Student Association (GSO) – Treasurer (2010-2011)

External Support – Gifts, Grants, and Contracts

Past:

American Foundation for Suicide Prevention (AFSP DIG-1-155-12)

Cognitive/Affective Mechanisms of Risk among Suicidal Adults with and without Substance Abuse

PI: David Goldstonm Ph.D. (PI)

Percent Effort: 40%

Duration: 11/01/2013 – 10/31/2016

Purpose: This study examines mechanisms of risk among hospitalized suicidal adults with and without substance abuse

Role: Post-Doctoral Fellow, Program Director, Assessor

Project Broadcast: Disseminating Trauma-Informed Practices to Children in the North Carolina Child Welfare System (NC Division of Social Services)

PI: Kevin Kelley

Percent Effort: 20%

Duration: 10/01/2011 – 9/31/2016

Purpose: The goal of this project is to improve safety, permanency, and well-being outcomes for young children and youth disproportionately represented in the child welfare system through improving their access to trauma- and evidence-informed practices and services.

Role: Post-Doctoral Fellow, Trainer

Strengthening Trauma Informed Systems (STIS) Project (Leon Levine Foundation)

PI: George “Tripp” Ake, Ph.D.

Percent Effort: 20%

Duration: 07/01/2016 – 01/01/2018

Purpose: The goal of this project is to improve the effectiveness of individual professionals and systems (in Mecklenburg County) in responding to children with trauma histories and build connections among

agencies who share responsibility for the well-being of these children and families.

Role: Training Director

Present:

Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention (SAMHSA – U79SM80041)

PIs: David Goldston, Ph.D. and Joan Asarnow, Ph.D.

Percent Effort: 40%

Duration: 09/30/2016 – 09/29/2021

Purpose: The goal of this project is to adapt short-term, evidence-based treatments for suicide, self-harm, and substance abuse for use with trauma exposed youths in emergency and urgent care settings.

Following adaptation, the project will focus on dissemination and training of the care providers and agencies in the trauma-informed interventions.

Role: Co-Investigator

National Center for Child Traumatic Stress (National Child Traumatic Stress Network; SAMHSA – 2079SM054284-09)

PI: John Fairbank, Ph.D. (with Subcontract to UCLA)

Percent Effort: 40%

Duration 09/30/2016 – 09/29/2021

Purpose: The goal of my role in this project is to assist in the development and coordination of an integrated network of sustainable programs to improve child trauma treatment, services, and support. In addition, another goal is to assist in the development and dissemination of internal functioning of the National Child Traumatic Stress Network (NCTSN). I have also been assisting in manuscript preparation for the Millennium Cohort Grant.

Role: Post-Doctoral Fellow working primarily with Ernestine Briggs-King, Ph.D. (Director of Data and Evaluation)

Pending:

N/A

Mentoring Activities:

Faculty: None

Fellows, Doctoral, Post-Docs (at Duke):

Nandhini Madhanagopal, MD, MBBS (Second-Year Psychiatry Fellow) – Provide Clinical Consultation and Supervision for TFCBT

Katelyn Donisch, M.A., MSPH (Pre-Doctoral Intern) -Provide Clinical Supervision and Mentorship

Adrienne Romer, M.A. (Duke Doctoral Psychology Graduate Student) -Provide Clinical Supervision and Mentorship

Shannon Chaplo, M.S. (Pre-Doctoral Intern) – Provide Clinical Supervision and Mentorship

Danielle Busby, Ph.D. (Former Pre-Doctoral Intern) – Provide Clinical Supervision and Mentorship

Allison Meyer, M.A. (Duke Doctoral Psychology Graduate Student) – Provide Clinical Supervision and Mentorship

Residents: N/A

Medical Students and Duke Undergraduate Students:

Caroline Zubieta (Duke Undergraduate Work-Study Student) – Provide Mentorship/Professional

Development Guidance

Tia Tyndal, B.A. (Duke Post-Baccalaureate Student) -Provide Mentorship/Professional Development Guidance

Jada Gibbs (Duke Undergraduate Work-Study Student) – Provide Mentorship/Professional Development Guidance

Senita Portlock (Duke Undergraduate Work-Study Student) – Provide Mentorship/Professional Development Guidance

Coco Chen (Duke Undergraduate Work-Study Student) – Provide Mentorship/Professional Development Guidance

Christine Nunez (Duke Graduate and Previous Work-Study Student) – Provide Mentorship/Professional Development Guidance

Education/Teaching Activities

Teaching and Supporting Learners: N/A

Development of Courses/Educational Programs:

Child Developmental Psychology (Instructor; 07/05/2011-07/29/2011) – University of Kansas (Lawrence, KS) – Developed and taught an undergraduate developmental psychology course (Supervisor: Michael Roberts, Ph.D.)

Introduction to Psychology (Instructor; 08/2008 – 12/2009) – University of South Carolina – Aiken (Aiken, SC) – Developed and taught and undergraduate introduction to psychology course (Supervisor: Edward Callen, Ph.D.)

Development of Assessment Tools and Methods: N/A

Education Management/Leadership: N/A

Invited Lectures and Presentations

Named Lectures: N/A

Visiting Professorships: N/A

International Invited Conferences (Invited):

Pane-Seifert, H. T., **Tunno, A. M.**, Briggs-King, E. C., Lee, R. C., Grasso, D. J., Adams, Z. W., & Ford, J. D. (2016, July). *Poly-victimization and psychosocial outcomes among juvenile justice youth: Implications for trauma informed systems of care*. Panel presentation presented at the 2016 International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Jackson, Y. Hambrick, E., Hoffman, L., Gabrielli, J., Fleming, K., Swineburne, R., **Tunno, A. M.**, & Makanui, K. (2016, July). *Appraisal and coping in maltreatment-behavioral outcomes relation for youth in foster care: Testing the role of potential mediators*. Panel presentation presented at the 2016 International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Jackson, Y., **Tunno, A. M.**, Gabrielli, J., Stone, K., & Brown, S. (2016, July). *Cumulative trauma and adaptive behavior for youth in foster care*. Panel presentation presented at the 2016 International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

National Scientific Conferences (Invited):

Tunno, A. M., & Stokes, C. (2018, July). *Helping Children Through the Toughest Times. Supporting our students: Suicide prevention efforts.* Seminar session at the 2018 Military Child Education Coalition National Training Seminar. Washington, D.C.

Tunno, A. M., & Stokes, C. (2018, July). *Supporting our students: Suicide prevention efforts.* Panel presentation at the 2018 Military Child Education Coalition National Training Seminar. Washington, D.C.

Tunno, A. M., Seifert, H. T., Ake, G., Briggs-King, E. C., & Purbeck-Trunzo, C. (2018, March – Accepted, Chair and Discussant). *Efforts to promote effective implementation of best practices in trauma-informed care for children: Screening, assessment, and evidence-based treatment.* Panel presentation at the 2018 Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

Purbeck-Trunzo, C., **Tunno, A. M.,** & Briggs-King, E.C. (2018 March – Accepted). *Implementing measurement-based care in child mental health settings: Initial results from the NCTSN Clinical Improvement through Measurement Initiative.* Panel presentation at the 2018 Annual Research and Policy Conference in Child, Adolescent and Young Adult Behavioral Health. Tampa, FL.

Trunzo, C. P., Briggs-King, E. & **Tunno, A. M.** (2017, April). *Directing data driven decisions: CIMI and CoCaP.* Networking Mini-Session presented at the 2017 National Child Traumatic Stress Network (NCTSN) All Network Conference, Washington, DC.

Gabrielli, J., **Tunno, A.,** Hambrick, E., & Jackson, Y. (2012, July). *Risk for suicidality, homicidality, and ongoing abuse in a sample of foster care youth.* Paper presented at the 2012 American Professional Society on the Abuse of Children Conference.

Jackson, Y., Gabrielli, J., **Tunno, A.M.,** Hambrick, E. P., Kanine, R., & Carpenter C. (2012, June). *Mental Health Outcome for Youth Exposed to Maltreatment: The role of appraisal and coping behavior.* Paper presented at the 2012 American Professional Society on the Abuse of Children Conference.

Tunno, A., Jackson, Y., & Puddy, R. (2011, August; Chair and Presenter). *Foster parent training: Incorporating foster parent needs to inform practice and policy.* Symposium presented at the 2011 American Psychological Association Annual Convention.

Posters (National Conferences):

Portlock, S., Chen, C., Nunez, C., Ripple, K., **Tunno, A. M.,** Weller, B. E., & Goldston, D. (2016, April). *Race and hopelessness: A comparative group study on suicidality.* Poster presented at the 2016 Visible Thinking Conference: Undergraduate Research Support Office. Durham, NC.

Tunno, A., Gabrielli, J., Jackson, Y., Spangler, A. (2013, April). *Assessment of the measurement model of the Social Support Scale for Children (SSSC) in a sample of foster care youth.* Poster presented at the 2013 Society for Research in Child Development Conference. Seattle, WA.

Cooley, J., Fite, P., Rubens, S., Hendrickson, M., & **Tunno, A.** (2013, April). *Peer victimization and rule breaking behavior among adolescents: The moderating role of peer social support.* Poster presented at the 2013 Society for Research in Child Development Conference. Seattle, WA.

- Evans, S., Gabrielli, J., **Tunno, A.** Hendrickson, M., Canter, K., Beals-Erickson, S., & Roberts, M. C. (2012, October). *An examination of the factor structure of the BASC-2 among at-risk, urban adolescents.* Poster presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology in Lawrence, KS.
- Kanine, R., Gabrielli, J., **Tunno, A.**, Hambrick, E., Makanui, K., & Jackson Y. (2012, July). *Relationship between placement changes and externalizing, internalizing, and adaptive behavior in foster care.* Poster presented at the 2012 American Professional Society on the Abuse of Children Conference.
- Hambrick, E., **Tunno, A.**, Gabrielli, J., & Jackson, Y. (2012, July). *Investigating the severity of child maltreatment: Child self-report verse case file report.* Poster presented at the 2012 American Professional Society on the Abuse of Children Conference.
- Carpenter, C., Gabrielli, J., **Tunno, A.**, Jackson, Y. (2012, July). *Academic and school-based behavioral outcomes for maltreated youth in out-of-home placement: The role of social support.* Poster presented at the 2012 American Professional Society on the Abuse of Children Conference.
- Kutlesic, V., Martinez, W., Legato, L., & **Tunno, A.** (2011, August). *Hot topics being targeted by Division 37 members internationally: Society for child and family policy and practice Division 37.* Poster presented at the 2011 American Psychological Association Annual Convention.
- Gabrielli, J., Jackson, Y., & **Tunno, A.** (2011, August). *The relationship between life events, appraisal, and perceived social support in a sample of foster care children.* Poster presented at the 2011 American Psychological Association Annual Convention.
- Tunno, A.**, Moseley, C., Lange, K., Fowler, D., Padgett, A., & Fortson, B. L. (2009, November). *Racial differences in college students' physiological responses to traumatic events.* Poster presented at the 25th annual meeting of the International Society for Traumatic Stress Studies.
- Padgett, A., Moseley, C., **Tunno, A.**, Lange, K., Ansley, S., & Fortson, B. L. (2009, June). *Children's use of social comparisons as a coping mechanism after traumatic event exposure.* Poster presented at the 17th annual colloquium of the American Professional Society on the Abuse of Children, Atlanta, GA.
- Moseley, C., **Tunno, A.**, Padgett, A., Lange, K., & Fortson, B. L. (2009, June). *Assessing resilience in children with maltreatment histories.* Poster presented at the 17th annual colloquium of the American Professional Society on the Abuse of Children, Atlanta, GA.
- Tunno, A.**, Moseley, C., Fowler, D., Padgett, A., Ansley, S., Sanders, E., Zeigler, S., & Fortson, B. L. (2008, November). *Concordance between self-report and psychophysiological reaction to traumatic events.* Poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
- Fortson, B. L., **Tunno, A.**, Ware, L. M., Tiano, J. D., Morris, T. L., & Chen, Y. (2007, November). *Risk and resilience in youth: An examination of moderating factors.* Poster presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Regional Presentations and Posters:

- Tunno, A. M.** (2018). *Developmental Considerations of Middle Childhood.* Training provided as part of the UNC School of Government learning sessions for district court judges in North Carolina. Chapel Hill, NC.

- Banny, A., **Tunno, A. M.** (2018). *Training in the Family Intervention for Suicide Prevention*. Training provided to DCEC Mental Health Providers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Durham, NC.
- Banny, A., **Tunno, A. M.** (2018). *Training in the Family Intervention for Suicide Prevention*. Training provided to DCEC Mental Health Providers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Durham, NC.
- Tunno, A. M.** & Donisch, K. M. (2018). *Application of Trauma-Informed Care for Complex Cases*. One-day training provided to mental health clinicians at Coastal Horizons regarding the application of trauma-informed practices for at-risk/complex cases. Greenville, NC.
- Goldston, D., **Tunno, A. M.** (2018). *Training in the Family Intervention for Suicide Prevention: Application for School Settings*. One-day training provided to Macon County school workers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Franklin, NC.
- Tunno, A. M.**, & Paul, J. P. (2018). *Introduction to Trauma-Informed Care in Legal Settings*. One-day training provided to legal aid lawyers and social workers on trauma-informed practices in the legal setting. Raleigh, NC.
- Tunno, A. M.** (2018). *Introduction to Trauma-Informed Care in School Settings*. One-day training provided to school workers on trauma-informed practices in the school setting. Greenville, NC.
- Goldston, D. **Tunno, A. M.**, Banny, A. (2018). *Training in the Family Intervention for Suicide Prevention #2*. One-day training provided to mental health clinicians, ED providers, and school workers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Fairfax, VA.
- Goldston, D. Banny, A., **Tunno, A. M.**, Asarnow, J. (2018). *Training in the Family Intervention for Suicide Prevention #1*. One-day training provided to mental health clinicians, ED providers, and school workers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Fairfax, VA.
- Tunno, A. M.** Banny, A. (2018). *Prevention of Suicidality and Burnout for Medical Professionals: Promotion of Self-Care and Compassion Satisfaction*. Grand rounds topic provided to the resident program at Wake Forest University Medical School. Winston-Salem, NC.
- Goldston, D., **Tunno, A. M.**, Banny, A. (2018). *Training in the Family Intervention for Suicide Prevention*. One-day training provided to paraprofessional, peer support specialists, and mobile crisis units as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. MS
- Briggs-King, E., **Tunno, A. M.**, Seifert H. T. (2018). *Comprehensive Trauma-Informed Assessment Learning Collaborative, Learning Session #3*. One-day training given to Durham Mental Health Providers as part of the Alliance Learning Collaborative. Durham, NC.
- Briggs-King, E., **Tunno, A. M.**, Seifert, H.T. (2017). *Comprehensive Trauma-Informed Assessment Learning Collaborative, Learning Session #2*. Two-day training given to Durham Mental Health Providers as part of the Alliance Learning Collaborative. Durham, NC.

- Briggs-King, E., **Tunno, A. M.**, Seifert, H.T. (2017). *Comprehensive Trauma-Informed Assessment Learning Collaborative, Learning Session #1*. Two-day training given to Durham Mental Health Providers as part of the Alliance Learning Collaborative. Durham, NC.
- Goldston, D., Banny, A., & **Tunno, A. M.** (2017). *Training in the Family Intervention for Suicide Prevention*. Training given to DCEC Mental Health Providers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Durham, NC.
- Goldston, D., & **Tunno, A. M.** (2017). *Working with Challenging Cases: Substance Abuse, Trauma, and Suicidal Behaviors*. Full-day training given to Mental Health Providers as part of the Center for Trauma-Informed Adolescent Suicide, Self-Harm, and Substance Abuse Treatment and Prevention Grant. Salt Lake City, UT.
- Ake, G. S. & **Tunno, A. M.** (2017). *Child Traumatic Stress: Impact on Children, Families, and Child Welfare Systems*. Full-day training given to Mecklenburg Department of Social Services – Child Welfare Staff as part of the Levine Foundation Grant. Charlotte, NC.
- Ake, G. S., & **Tunno, A. M.** (2017). *Supporting School Staff: What School Leaders Need to Know to Minimize Burnout and Consequences of Secondary Traumatic Stress*. Two-hour talk given to principals and other school administrators as a part of their annual Mecklenburg School System Conference. Charlotte, NC.
- Tunno, A. M.**, & Chaplo, S. (2017). *The Importance of a Trauma-Informed System: Ways to Destigmatize Traumatic Stress*. Three-hour training given to the Chamber of Commerce and systems representatives (Juvenile Justice, Mental Health, and Child Welfare) in Roxboro County. Roxboro, NC.
- Tunno, A. M.** & Chaplo, S. (2017). *Trauma Exposure and Traumatic Stress: Definitions, Symptoms, and Evidence-Based Practices*. Guest Lecture in Dr. Puffer's Duke Child Clinical Interventions Course. Durham, NC.
- Chaplo, S., & **Tunno, A. M.** (2017). *Using Attachment Theory to Foster Independence: Finding the Right Balance between Being Overprotective and Under-Involved*. Community presentation given to parents of children in grades K-12 as a part of their parent seminar series. Camelot Academy. Durham, NC.
- Ake, G. S., & **Tunno, A. M.** (2017). *Preventing Secondary Traumatic Stress: Empowering Schools with Trauma-Informed Skills and Practice – Part II*. Full-day training given to Mecklenburg school administration as part of the Levine Foundation Grant. Charlotte, NC.
- Ake, G. S., & **Tunno, A. M.** (2017). *Trauma-Informed Systems Training*. Full-day training given to multiple systems representatives (Juvenile Justice, Courts, Mental Health, Medical, Child Welfare and Schools) in Mecklenburg County as part of the Levine Foundation Grant. Charlotte, NC.
- Ake, G. S., & **Tunno, A. M.** (2017). *Preventing Secondary Traumatic Stress: Empowering Schools with Trauma-Informed Skills and Practice – Part I*. Full-day training given to Mecklenburg school administration as part of the Levine Foundation Grant. Charlotte, NC.

- Tunno, A. M., & Chaplo, S. (2017).** *Our World Out of Balance: How to Discuss Violence in the Media with Children K-12.* Community presentation given to parents of children in grades K-12 as a part of their parent seminar series. Camelot Academy. Durham, NC.
- Tunno, A. M. (2016).** *Suicide Behavior: Risk Factors, Assessment, and Intervention.* Two-hour presentation given to the UNC School of Social Work as a part of their MSW seminar series. UNC School of Social Work, Chapel Hill, NC.
- Gerber, D., & **Tunno, A. M. (2016).** *Weaving Trauma-Informed Approaches Into Our Work: Trauma 101, Self-care, and Parenting Approaches.* Full-day workshop given to staff at Children's Home Society (agency working with children in state custody). Center for Child and Family Health. Durham, NC.
- Tunno, A.M. (2016).** *The Impact of Trauma on Mental Health Diagnoses in Children.* Two-hour presentation given to North Carolina District Court Judges. UNC School of Government. Chapel Hill, NC.
- Tunno, A.M., & Busby, D. (2016).** *Sexual Development and Identity: Effective Communication with Children and Teens.* Community presentation given to parents of children in grades K-12 as a part of their parent seminar series. Camelot Academy. Durham, NC.
- Portlock, S., Chen, C., Nunez, C., Ripple, K., **Tunno, A.M.,** Weller, B.E., & Goldston, D. (2016, April). *Race and hopelessness: A comparative group study on suicidality.* Poster presented at the 2016 Visible Thinking Conference: Undergraduate Research Support Office. Durham, NC
- Tunno, A. M. (2016).** *Application of Dialectical Behavior Therapy (DBT) – Part II.* Presentation given to Duke University Medical Center Psychiatry Residents during their academic half-day. Durham, NC.
- Tunno, A. M. (2016).** *Application of Dialectical Behavior Therapy (DBT) – Part I.* Presentation given to Duke University Medical Center Psychiatry Residents during their academic half-day. Durham, NC.
- Gabrielli, J., & **Tunno, A. (2014).** *Peer and Sibling Interactions and Behavioral Challenges for Children.* Community presentation given by a local support group for parents with children who have received an ASD diagnosis.
- Tunno, A., & Gabrielli, J. (2013).** *Prevention of substance abuse in adolescents.* A 1-hour guest lecture to the Adolescent Substance Abuse Class at the University of Kansas, Lawrence, KS.
- Tunno, A., & Pritchard, H. (2013).** *Application of Dialectical Behavior Therapy (DBT) in a patient with chronic traumatic experiences.* Grand Rounds Presentation given to the students and faculty of the clinical child and clinical psychology programs at KU.
- Tunno, A., Gabrielli, J., & Kanine, B. (2011).** *Managing child behavior problems.* A 1.5 hour in-service training supported by Children's Division and presented to Jackson County foster parents. Lee's Summit, MO.
- Tunno, A. (2010, December).** *Adolescence: Biosocial Development.* A 2-hour guest lecture to the Child Development Class at the University of Kansas (KU). Lawrence, KS.

- Fortson, B. L., **Tunno, A.**, & Valle, L. A. (2009, October). *Parent-Child Interaction Therapy: Part Two, Discipline*. A 1-hour presentation to CDC staff, Atlanta, GA.
- Fortson, B. L., **Tunno, A.**, & Valle, L. A. (2009, September). *Parent-Child Interaction Therapy*. A 1-hour presentation to CDC staff, Atlanta, GA.
- Tunno, A.**, Moseley, C., Lange, K., Fowler, D., Padgett, A., & Fortson, B. L. (2009, March). *Racial differences in college students' physiological responses to traumatic events*. Poster presented at South Carolina Psychological Association's Annual Spring Conference, Myrtle Beach, SC.
- Tunno, A.** (2009, March). *Applied therapeutic experiences*. An invited 2-hour discussion presented to South Aiken High School, Aiken, SC.
- Tunno, A.** (2008, October). *Professional opportunities in the field of psychology*. An invited 1-hour discussion presented to South Aiken High School, Aiken, SC.
- Fortson, B. L., **Tunno, A.**, & Moseley, C. (2008, February). *Trauma and stress management*. An invited 2-hour workshop presented to Helping Hands, Aiken, SC.
- Padgett, A., **Tunno, A.**, Fowler, D., Zeigler, S., Sanders, E., Moseley, C., Ansley, S., & Fortson, B. L. (2008, March). *The relation between degree of attachment and reported depressive symptoms*. Poster presented at the South Carolina Psychological Association's Annual Spring Conference, Myrtle Beach, SC.
- Tunno, A.**, Moseley, C., Fowler, D., Padgett, A., Ansley, S., Sanders, E., Zeigler, S., & Fortson, B. L. (2008, March). *Concordance between self-report and psychophysiological reaction to traumatic events*. Poster presented at the South Carolina Psychological Association's Annual Spring Conference, Myrtle Beach, SC.
- Fortson, B. L. & **Tunno, A.** (2007, September). *Understanding child abuse: Short- and long-term effects*. An invited 2-hour workshop presented to Helping Hands, Aiken, SC.
- Fortson, B. L., **Tunno, A.**, & Ansley, S. (2007, August). *Management of adolescent behavior disorders*. An invited 2-hour workshop presented to Helping Hands, Aiken, SC.
- Fortson, B. L., Bovier, E., **Tunno, A.**, & Ansley, S. (2007, July). *Management of child behavior disorders: Part II*. An invited 2-hour workshop presented to Helping Hands, Aiken, SC.
- Fortson, B. L., Ansley, S., **Tunno, A.**, & Bovier, E. (2007, June). *Management of child behavior disorders: Part I*. An invited 2-hour workshop presented to Helping Hands, Aiken, SC.

Clinical Activity – Type of Practice and Estimate of Time Commitment (Most Current First):

Medical Instructor (08/2017 – Current)

Duke University Medical Center (Dept. of Psychiatry & Behavioral Sciences), Durham, NC

Activities: Provide cognitive behavioral therapy (including TF-CBT) and dialectical behavioral therapy for children and families presenting to the Duke Child and Family Study Center. Implement and provide supervision of the DBT/CBT-RP curriculum for Duke Substance Use IOP Group two times per week. Provide supervision for graduate student in the Substance Use IOP Group.

Clinical Associate (08/2015 – 08/2017)

Duke University Medical Center (Dept. of Psychiatry & Behavioral Sciences), Durham, NC

Activities: Provided cognitive behavioral therapy and dialectical behavioral therapy for children and families presenting to the Duke Child and Family Study Center. Provided supervision to predoctoral interns and graduate students at the Duke Child and Family Study Center and the Center for Child and Family Health. Provided Parent-Child Interaction Therapy and Trauma-Focused Cognitive Behavioral Therapy for children and families with trauma histories and behavioral difficulties. Developed and implemented DBT/CBT-RP curriculum for Duke Substance Use IOP Adolescent Group.

Pre-Doctoral Child Trauma Psychology Intern (06/2014 – 06/2015)

Duke University Medical Center (Dept. of Psychiatry & Behavioral Sciences), Durham, NC

Activities: Conducted assessments and provided treatment for parents and individuals with concerns regarding ADHD symptoms and child behavioral difficulties (ADHD Rotation). Provided cognitive behavioral therapy for children and families with a range of symptoms (e.g., anxiety symptoms, depressive symptoms, family stressors (Psychosocial Treatment Clinic Rotation). Provided family systems therapy and worked on a team for observation/feedback for families with a range of presenting problems (e.g., marital discord, child behavioral difficulties, communication concerns; Family Studies Rotation). Receiving training and provided Trauma-Focused Cognitive Behavioral Therapy and Parent-Child Interaction Therapy for children and families with traumatic histories (e.g., Trauma Rotation at Center for Child and Family Health – *main rotation). Attending 4 supervision meetings per week (one with each rotation). Attending 4-5 didactics per week for training purposes.

Student Therapist at Bert Nash (DBT and Child and Family Services; 08/2012-06/2014)

Bert Nash Community Mental Health Center, Lawrence, KS

Activities: Provided Dialectical Behavior Therapy for children and adults. Co-facilitated the DBT-Adolescent group. Worked on developing new session material for the DBT Adolescent group. Participated in weekly DBT Consultation team. Provided case management services to adolescents. Provided assessment services for children (e.g., juvenile court assessments). Attended weekly supervision meetings (one for Child and Family Services and one for Dialectical Behavior Therapy Services)

Clinic Associate (09/2010 – 06/2014)

University of Kansas, Lawrence, KS

Activities: Provided therapy services for children and families (e.g., Parent-Child Interaction Therapy [PCIT]) at the KU Child and Family Services Clinic. Utilized evidence-based, cognitive behavioral interventions for children and families. Provided assessment services for adults and children (e.g., LD assessments, ADHD assessments). Attended weekly supervision meetings, which include case discussion and consultation. Managed cases and developed assessment reports and evaluations.

Psychology Trainee (05/2007 – 12/2007)

University of South Carolina Aiken, Aiken, SC

Activities: Provided individual therapy for children and parent training for families. Provided cognitive-behavioral interventions for adolescents. Attended weekly supervision meetings, which included case discussion and consultation. Developed treatment plans and executed interventions. Administered assessment batteries. Managed cases and developed assessment reports and evaluations.

Group Therapist (05/2007 – 05/2008)

University of South Carolina Aiken, Aiken, SC

Activities: Conducted parenting groups for clients referred from the Department of Social Services (DSS). Assisted in the creation of the treatment manual (i.e., content and session organization) for the parenting group. Conducted parent training in a group format for self-referred families at a local private practice.

Graduate Student Therapist (08/2007 – 05/2008)

Aiken Psychiatric and Psychotherapy Associations, Aiken, SC

Activities: Provided individual therapy to adult, adolescent, and child clients with a variety of presenting issues including anxiety disorders and depression. Administered, interpreted, and scored psychological assessment batteries for adult, adolescent, and child clients (e.g., ADHD assessments, learning disorder assessments, memory deficit assessments, personality assessments). Provided feedback and reports to clients. Served as a co-therapist for a women's only process group.

Graduate Student Therapist (08/2007 – 08/2008)

Pediatric Unit at Hitchcock Healthcare, Aiken, SC

Activities: Developed and implemented a family support program. Provided family therapy for parents of children with disabilities (e.g., autism, developmental delays, sensory integration disorders, cerebral palsy, ADHD, Asperger's disorder) and individual therapy to the children, as needed. Implemented a peer-support program for parents and provided information on community support programs. Developed and implemented a "Healthy Kids Summer Camp" which included health-related psychoeducation and exercise programs. Participated in fundraising and community service for the pediatric program. Collected and analyzed data on the effectiveness of the family support program. Conducted daily observations of client's behavior during physical, occupational, and/or speech therapy.

Participation in Academic and Administrative Activities of the University and Medical Center:

Administrative Positions: N/A

Committees:

Dialectical Behavior Therapy – Adolescent Program Development Committee (10/1/2017 – current)

Duke University Medical Center

Activities: Research different DBT-A programs and how they handle finances, program development, implementation, and sustainability. Help develop a proposal and advocate for a DBT-A program for DUMC.

Early Career Development Program (7/1/2017 – current)

Duke University Medical Center

Activities: Member of steering committee: Helped develop and pitch the need for Junior Faculty Mentoring program.

Member of Competency Committee for Professionalism (10/2011 – 06/2014)

University of Kansas, Lawrence, KS

Activities: Helped construct competency requirements for the doctoral program in the Clinical Child Psychology Program

Contributor to the Clinical Child Psychology Program (CCPP) Fundraising (12/2010 – 01/2011)

University of Kansas, Lawrence, KS

Activities: Helped construct an application/proposal in order to raise funds for the Clinical Child Psychology Program.

Member of Faculty Selection Committee (12/2005 – 05/2006)

University of South Carolina Aiken, Aiken, SC

Activities: Conducted interviews of applicants for a faculty position. Reviewed and provided feedback on applications, curriculum vitas, and interviews. Guided the applicants around campus while introducing them to other students, the chancellor, and other faculty members.

Leadership Positions: N/A