

Heather T. Pane Seifert, Ph.D., M.P.P.

Clinical Psychologist (NC #4547)
Center for Child and Family Health (CCFH)

Clinical Implementation Specialist, PCIT Senior Leader Track Faculty
North Carolina Child Treatment Program (NC CTP)
1121 West Chapel Hill Street, #100
Durham, NC 27701

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EDUCATION/TRAINING

Postdoctoral Fellow, National Research Service Award (NRSA), Duke University Medical Center, Durham, NC, 27710. September 2013 – August 2015

Clinical Psychology Postdoctoral Fellowship, DePelchin Children's Center, Houston, TX, 77007. July 2012 – July 2013

Doctor of Philosophy (Ph.D.) in Clinical Psychology, University of Houston, Houston, TX, 77004. August 2007 – May 2012

- APA-accredited program: Child/Family track; generalist training
- APA-accredited internship: Baylor College of Medicine, July 2011-June 2012
- M.A. (Dec. 2009) – Thesis: Self-esteem as a predictor or moderator of treatment outcome among child victims of trauma
- Dissertation: The role of emotional processing in the intergenerational transmission of depression between mothers and their daughters

Masters of Public Policy (M.P.P.), University of Chicago, Irving B. Harris Graduate School of Public Policy Studies, Chicago, IL, 60637. September 2004 – June 2006

- McCormick Tribune Leadership Fellow
- Graduate Program in Health Administration and Policy (GPHAP): certificate
- Vice-President: Women in Public Policy (2005-2006)

Bachelor of Arts (B.A.) in Psychology (Magna Cum Laude), Florida International University, Miami, FL, 33174. January 2002 – December 2003

- University of Miami, Coral Gables, FL, August–December 2001: 15 semester credits
- New World School of the Arts/Miami-Dade College, Miami, FL, June 1999-August 2001: 72 semester credits

PROFESSIONAL LICENSURE

North Carolina – Psychologist (permanent) with Health Services Provider (HSP) status.
License #4547. October 2013 – Present

WORK HISTORY

Clinical Implementation Specialist, Parent Child Interaction Therapy (PCIT) Senior Leader Track Faculty, North Carolina Child Treatment Program (NC CTP), September 2015 – Present

Employer: North Carolina Child Treatment Program (NC CTP), Center for Child and Family Health (CCFH), 1121 West Chapel Hill Street, Suite 100, Durham, NC, 27701

Supervisors: Lisa Amaya-Jackson, M.D., M.P.H., and Dana Hagele, M.D., M.P.H.

Utilize research, clinical, and policy training in work as Clinical Implementation Specialist at NC CTP under a grant from the North Carolina General Assembly. Collaborate with colleagues on development, implementation, dissemination, and evaluation of clinician training programs aimed at promoting effective clinician and agency/organization implementation of evidence-based treatments for childhood trauma and/or other psychological difficulties. Lead development and facilitation of the PCIT Senior Leader Track, which runs parallel to the PCIT clinical training. Up to 10% effort has involved clinical work (Trauma-Focused Cognitive Behavioral Therapy, and PCIT). Other activities include providing trainings in comprehensive trauma-informed assessment and trauma-informed care/organizations, and collaboration on research projects (grant, study, and manuscript development; co-principal investigator for research studies) with colleagues at NC CTP and other affiliated groups, such as the National Child Traumatic Stress Network at Duke University School of Medicine. 40 hours/week.

RESEARCH EXPERIENCE

Postdoctoral Fellow, National Research Service Award (NRSA), September 2013 – August 2015

Employer: Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Box 3474 DUMC, Durham, NC, 27710

Mentor: Barbara J. Burns, Ph.D.

Postdoctoral fellow in University of North Carolina-Chapel Hill / Duke University Postdoctoral Training Program in Mental Health and Substance Abuse Systems and Services Research. Position is funded by an NRSA Institutional Training Grant from the NIMH. Work within the Duke University Services Effectiveness Research Program on child mental health services research projects focused on youth in out-of-home placements, including group homes and juvenile justice, and particularly those exposed to trauma. 40 hours/week.

- Conceptualized research projects, conducted data analysis, engaged in manuscript and grant writing, collaborated with colleagues on papers or grants, reviewed manuscripts for professional journals, and presented research at conferences.
- Participated in related courses, seminars, and grand rounds.
- Collaborated with mentor and other colleagues, including Dr. Elizabeth M. Z. Farmer (Virginia Commonwealth University) and Dr. Elizabeth Gifford (Duke, Sanford School of Public Policy), on research projects.
- Collaborated on grant and manuscript writing with colleagues, including Drs. Ernestine Briggs-King and George Ake III, at the National Center for Child Traumatic Stress, North Carolina Child Treatment Program (NCCTP), and Center for Child and Family Health (CCFH).
- Consulted/partnered on projects with colleagues at the NCCTP regarding effective implementation of evidence-based treatments for children (May-August 2015).

- Engaged in trauma-focused clinical training and services one to two days/week at the CCFH.

Psychological Research Coordinator, November 2009 – June 2011

Employer: University of Houston, Developmental Psychopathology Lab, 126 Heyne Building, Houston, TX, 77204-5022

Supervisor: Carla Sharp, Ph.D.

Coordinated and conducted clinical assessments with mothers and their daughters (ages 10 to 16 years) for a NARSAD funded research study focused on reward-processing (using fMRI) as an endophenotype in the intergenerational transmission of depression. Examined emotional processing as an endophenotype in the intergenerational transmission for dissertation study. Trained and supervised over 20 graduate and undergraduate research assistants for clinical assessments; Completed IRB submissions; Organized and managed study materials, monies, assessment process, and data collection. Engaged in manuscript writing; dissertation grant writing, proposal, and defense. 10-20 hours/week.

Psychological Research Assistant, February 2009 – December 2009

Employer: University of Houston, Center for Forensic Psychology, 126 Heyne Building, Houston, TX, 77204-5022

Supervisor: John P. Vincent, Ph.D., ABPP

Collaborated to devise an online service that will assess psychosocial adjustment among children who are affected by divorce. Completed master's thesis statistical analysis, paper writing, and presentation of findings. Thesis used archival data from the Victims Resource Institute (VRI), which conducted a treatment study using Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with child victims of crime-related trauma who reported posttraumatic stress and/or depressive symptoms. 5-10 hours/week.

Psychological Research Coordinator, August 2006 – July 2007

Employer: Northwestern University Feinberg School of Medicine, Department of Psychiatry and Behavioral Sciences, Affective Science and Treatment lab, NMH/Arkes Family Pavilion, Suite 1000 676 N Saint Clair, Chicago, IL, 60611

Supervisors: Jackie K. Gollan, Ph.D., & John Cacioppo, Ph.D.

Coordinated and assisted with research activities for an NIMH funded R01 clinical research study under the supervision with Dr. Gollan in collaboration with Dr. Cacioppo at the University of Chicago, Department of Psychology. Study gathered data from depressed, anxious, and healthy adults regarding early childhood trauma/stress, individual differences in emotion processing, and the neural substrates of affective and socioemotional processing, among other data. Engaged in data cleaning, statistical analyses, grant writing (e.g., NIH R21 grant proposal for prospective study of childhood trauma, stress reactivity, and relation to depression or other psychosocial outcomes), paper writing, IRB submissions, professional journal manuscript reviews; Supervised clinical externs on activities including clinical interviews with subjects. Received training in clinical triage, clinical interviewing using the Structured Clinical Interview for DSM-IV Axis I Disorders (SCID-I), and neuroscience aspects of the study (e.g., administering EEG). Attended Psychiatry Grand Rounds and participated in medical school course on cognitive and behavioral interventions for depression. 40 hours/week.

Psychiatric Research Assistant, July 2006 – August 2006

Employer: University of Chicago Hospitals, Clinical Neuroscience & Psychopharmacology Research Unit, 5841 South Maryland Ave., Chicago, IL, 60637

Supervisors: Michael McCloskey, Ph.D., & Jackie K. Gollan, Ph.D.

Engaged in data organization and statistical analysis (including consultation with clinical doctoral student on dissertation analyses), literature searches, manuscript preparation, editing and revising of manuscripts, manual for Intermittent Explosive Disorder (IED), and grant proposals. Received training on the NIH grant proposal guidelines and process. Collaborated with Dr. Gollan for training in suicide prevention, data cleaning, statistical analyses, and manuscript writing for ADD-Health related paper (focused on associations between exposures to early adversity and other risk factors, and onset or severity of depression among children/adolescents). 30-40 hours/week.

Psychiatric Research Assistant, April 2006 – June 2006

Employer: University of Chicago Hospitals, Stress and Depression Lab, 5841 South Maryland Ave., Chicago, IL, 60637

Supervisor: Jackie K. Gollan, Ph.D.

Assisted with ADD-Health research project on associations between exposure to early adversity and onset or severity of depression among youth using the NICHD-funded National Longitudinal Study of Adolescent Health (Add Health; UNC population center, 1994-2002). 5-10 hours/week.

Psychological Research Assistant, February 2002 – December 2003

Employer: Florida International University, Child Anxiety and Phobia Program, Center for Children and Families, 11200 SW 8th St., AHC 1 Rm 140, Miami, FL, 33199

Supervisor: Wendy K. Silverman, Ph.D.

Assisted with research funded by the National Institute of Mental Health that was focused on providing assessments and treatments for children and adolescents who presented with fear and anxiety problems. Conducted phone screens of psychological symptoms experienced by children; Assisted with psychological assessments; Managed data entry, literature searches, collection of data, statistical analyses, paper writing; Presented posters of findings. 10-15 hours/week.

Associate Editorial Assistant, February 2002 – July 2003

Employer: Journal of Clinical Child and Adolescent Psychology (JCCAP), Florida International University, Center for Children and Families, 11200 SW 8th St., AHC 1 Rm 140, Miami, FL, 33199

Supervisor/Editor: Wendy K. Silverman, Ph.D.

Acted as Associate Editorial Assistant for the Journal of Clinical Child and Adolescent Psychology (JCCAP) under Dr. Silverman's editorship from February 2002 through July 2003: Organized submissions, correspondence, and co-edited of Journal issues. 2-5 hours/week.

CLINICAL EXPERIENCE

Clinical Child Psychologist, August 2014 – Present

Employer: Center for Child and Family Health (CCFH), 411 West Chapel Hill Street, Suite 908, Durham, NC, 27701

Supervisor: Kelly Sullivan, Ph.D., George Ake III, Ph.D., & Darden White, M.Ed.

Conduct therapy using Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) and Parent-Child Interaction Therapy (PCIT) for multicultural children and their families. Completed NC CTP Learning Collaborative training requirements for TF-CBT and completed PCIT-International training requirements for PCIT. For both treatments, participated in group and individual supervision meetings, and group didactic meetings, formulated and implemented treatment plans, wrote therapy progress notes, conducted pre-treatment evaluations, and communicated clinical findings to youth, caregivers, and other providers. 2 to 16 hours/week.

Clinical Child Psychology Postdoctoral Fellow, July 2012 – July 2013

Employer: DePelchin Children's Center, 4950 Memorial Drive, Houston, TX, 77007

Supervisor: Megan Mooney, Ph.D.

Not-for-profit social service and mental health agency; 40 hours/week.

- *Outpatient clinic:*
 - Formulated treatment plans and conducted individual child or family therapy using evidence-based treatment for multicultural clients with various issues, including anxiety, depression, disruptive behavior, trauma, Autism, other developmental disabilities, special educational needs, and other handicapping conditions.
 - Consulted with psychiatrists and other providers to complete youth psychological evaluations, make assessments and treatment recommendations, and communicate about difficult diagnostic questions.
 - Conducted comprehensive psychological and psycho-educational evaluations with youth for various presenting problems. Made assessments, gave recommendations, and formulated treatment and educational plans for youth.
 - Conducted psychological evaluations for unaccompanied children (most having experienced multiple traumas) under the custody of the U.S. Department of Health and Human Services, Administration for Children & Families, Office of Refugee Resettlement. Made assessments and formulated treatment recommendations for youth.
 - Presented oral and written reports from psychological and psycho-educational evaluations.
 - Co-led group therapy (Social Thinking for youth with Autism-spectrum disorders; social and coping skills for adolescent girls with various mental health disorders).
 - Supervised clinical psychology interns and doctoral practicum students on assessment and group therapy.
- *Public elementary school (1 day/week):*
 - Consulted with teachers regarding student behavioral management and special needs.
 - Consulted with psychiatrists, psychologists, other providers regarding treatment recommendations and referrals for psychological evaluation.
 - Consulted with caregivers regarding parent management training, provided preventative education on mental health issues, and gave recommendations/referrals for interventions.
 - Conducted individual child interventions.
 - Provided preventative education in classroom presentations on selected topics.

Clinical Psychology Predoctoral Intern (Adult/Child track), July 2011 – June 2012

Employer: Baylor College of Medicine, Menninger Department of Psychiatry and Behavioral Sciences, One Baylor Plaza, Houston, TX, 77030

Supervisors: Lou Ann Mock, Ph.D., Megan Mooney, Ph.D. Adrienne Tinder, Ph.D., & Joan Anderson, Ph.D.; Melinda Stanley, Ph.D., & Karen Lawson, Ph.D., M.P.H.; Araceli Flores, Ph.D., Phuong Nguyen, Ph.D., & J. Ray Hays, Ph.D., J.D.

Six month Child/Family rotation, six month Adult rotation, and concurrent full-year outpatient therapy and secondary research rotations. 45-50 hours/week.

DePelchin Children's Center: Child/Family rotation (July 2011-December 2011)

- *Outpatient clinic*:
 - Formulated and carried out treatment plans for youth; Conducted individual child or family therapy using evidence-based treatment for multicultural clients with various issues, including anxiety, depression, disruptive behavior, trauma, Autism, other developmental disabilities, special educational needs, and other handicapping conditions.
 - Consulted with psychiatrists and other providers to complete youth psychological evaluations, make assessments and treatment recommendations, and communicate about difficult diagnostic questions.
 - Experience evaluating and analyzing medical information in order to provide guidance on all types of mental health disorders.
 - Conducted comprehensive Autism and other psychological and psycho-educational assessments with youth, including the evaluation and analyzation of medical information to provide guidance on mental health disorders. Provided oral presentation and written reports of clinical findings.
 - Conducted evaluations for unaccompanied children (most had experienced multiple traumas) under the custody of the U.S. Department of Health and Human Services, Administration for Children & Families, Office of Refugee Resettlement. Provided oral presentation and written reports of clinical findings.
 - Co-led group therapy (Social Thinking group for youth with autism-spectrum disorders, Anger Management group for court-ordered and other youth, Military Family Fun Days).
- *Residential treatment center (RTC)* for multicultural youth with a range of mental health difficulties, many of whom had experienced complex trauma:
 - Conducted individual therapy.
 - Conducted group therapy (life skills or psychoeducation about various topics).
 - Conducted intake evaluations, made assessments and recommendations in reports.
- *Public elementary school* (1 day/week):
 - Consulted with teachers regarding student behavioral management and special needs
 - Consulted with psychiatrists, psychologists, other providers regarding treatment recommendations and referrals for psychological evaluation.
 - Consulted with caregivers regarding parent management training, provided preventative education on mental health issues, and gave recommendations or referrals for evaluation and interventions.
 - Conducted individual child interventions.
 - Provided preventative education in classroom presentations on selected topics.

Ben Taub General Hospital: Adult rotation (January 2012-June 2012)

- Conducted evidence-based individual outpatient, intensive outpatient (3 months), and inpatient therapy (3 months) for multicultural youth and adults with a range of mental health difficulties.

- Conducted group therapy including Dialectical Behavior Therapy [DBT], interpersonal group, and skills group for patients with psychosis.
- Attended rounds and consulted with medical and surgical services (conducted brief assessments and evaluations, brief interventions, safety/coping plans).
- Conducted psychological and psycho-educational evaluations, including use of symptom-focused, personality, intelligence, mental status, and neuro-psychological measures, and evaluation and analyzation of medical information to provide guidance on mental health disorders. Provided oral and written reports of clinical findings.

Baylor Psychiatry Clinic: concurrent full-year (July 2011-June 2012) student counseling and outpatient therapy; Conducted psychological evaluations and individual therapy for youth and families, adults, and graduate students (1 day/week).

Secondary research rotation: concurrent full-year (July 2011-June 2012); Completed poster and published review paper on using Multisystemic Therapy (MST) for treatment of non-externalizing mental and pediatric health problems. Research project with Melinda Stanley, Ph.D. (4 hours/week).

Clinical Psychology Extern, August 2010 – June 2011

Employer: Texas Children’s Hospital, 6621 Fannin Street, #16300, Houston, TX, 77030

Supervisors: Marni Axelrad, Ph.D., & David Curtis, Ph.D.

Conducted diagnostic interviews and wrote intake reports; Conducted child and family interventions for two ongoing treatment studies examining variations of parent management training: (1) parent training in Brief Behavioral Intervention for disruptive behaviors in children ages 2 to 6 years, and (2) family interventions that include skills workshops for parents and individual child therapy to teach children self-regulation skills and behavioral routines (Family STARS – Skills Training for AD/HD Related Symptoms for children ages 7 to 12 years); Collected data on child behavior during treatment; Provided live supervision to other peer therapists with use of one-way mirror; Wrote progress notes; Participated in seminars; Orally presented article and clinical case summaries at team meetings. 20 hours/week.

Clinical Psychology Extern, August 2009 – July 2010

Employer: Menninger Clinic, 12301 South Main Street, Houston, TX, 77035

Supervisors: Ameer Patel, Ph.D., & Carla Sharp, Ph.D.

Inpatient psychiatric hospital; Conducted clinical interviews with adolescents in the inpatient program and/or their parents; Facilitated group therapy (adolescent family dynamics group; adolescent self-esteem group; adolescent trauma group; adult addictions group); Facilitated youth self-report and other measures with adolescents and/or their parents; Participated in diagnostic conferences. 20 hours/week.

Clinical Psychology Extern, June 2009 – August 2009

Employer: Michelle Forrester, Ph.D., PC, 9601 Katy Freeway, #175, Houston, TX, 77024.

Supervisor: Michelle Forrester, Ph.D., PC

Conducted co-therapy during four child therapy groups focused on strengthening social skills/interaction, self-regulation, and coping skills, as well as training and preventative education for parents or caregivers of children in each group (21 preschoolers total); Wrote weekly progress notes and observations for one group about each child’s progress. 10 hours/week.

Clinical Assessment Extern, Anxiety Disorders Clinic, May 2009 – October 2009

Employer: University of Houston, 126 Heyne Building, Houston, TX, 77204-5022

Supervisor: Peter Norton, Ph.D.

Conducted pre- and post-treatment clinical assessments using the Anxiety Disorders Interview Schedule (ADIS), mini mental status exam and Shipley vocabulary, with clients who had participated in a group Cognitive-Behavioral Therapy (CBT) program for adults presenting with anxiety. Wrote integrated reports with recommendations for each pre- and post-treatment assessment. Up to 10 hours/week.

Clinical Psychology Extern, Child Trauma Program, March 2009 – July 2009

Employer: DePelchin Children's Center, 4950 Memorial Drive, Houston, TX, 77007

Supervisors: Megan Mooney, Ph.D. & Lou Ann Mock, Ph.D., L.S.S.P.

Not-for-profit social service and mental health agency; Conducted co-therapy for multifamily group treatment program (Strengthening Families Coping Resources [SFCR]: Multi-Family Group for Families Affected by Trauma); Facilitated completion of follow-up self-report trauma measures with the 3 to 6 participating families; Assisted with activities that were run both in the large group and with all families; Co-led adolescent break-out groups; Assisted with an individual family's completion of a trauma-narrative; Observed cognitive and psychodiagnostic child assessments. 10 hours/week.

Clinical Psychology Extern, August 2008 – June 2011

Employer: Psychological Research and Services Center, University of Houston, Department of Psychology, 126 Heyne Building, Houston, TX, 77204-5022

Supervisor: Gerald Harris, Ph.D.

Provided individual therapy using evidence-based therapeutic techniques for children, families, or adult clients. Participated in supervision for approximately three hours a week. 10-15 hours/week.

Clinical Psychology Assessment Extern, August 2008 – July 2009

Employer: Advanced Assessment Clinic, Psychological Research and Services Center, University of Houston, 126 Heyne Building, Houston, TX, 77204-5022

Supervisors: Amie Grills, Ph.D., Jack Fletcher, Ph.D., & Gerald Harris, Ph.D.

Participated in assessment staffing each week, including case conceptualization and assessment plan; Conducted psychological and psycho-educational evaluations; Provided written and oral report of clinical findings to youth, caregivers, and adult clients; Presented case information to colleagues. Clients ranged in age from 5 to 17 years, and presented with various difficulties including anxiety, depression, disruptive behavior, trauma, Autism, other developmental disabilities, special educational needs, and other handicapping conditions and mental health disorders. 5-10 hours/week.

Clinical Psychological Extern, August 2007 – January 2009

Employer: University of Houston, Center for Anxiety & Depressive Disorders in Youth, 126 Heyne Building, Houston, TX, 77204-5022

Supervisor: Amie E. Grills, Ph.D.

Conducted pre- and post-treatment clinical assessments about children via parent interviews and parent-child observations for a treatment study focused on group treatment for parents of anxious children that provided parenting skills and psychoeducation about their children's anxiety. Engaged in collaborative research projects, including completion of book chapter and two posters, which involved data cleaning, statistical analyses, writing, and presentation of findings. 5 hours/week.

ADVOCACY AND SERVICE EXPERIENCE

Board Member, Shield North Carolina (Shield NC), February 2018 – Present

Location: Cary, NC

Shield NC is a 501(c)(3) nonprofit organization dedicated to: (1) prevention of human trafficking through education and other efforts; (2) advocating for and supporting development of policies that identify and respond appropriately to trafficking; and (3) supporting restoration services for individuals impacted by human trafficking. Current activities: Participate in Board meetings; Provide feedback Shield NC's ongoing projects and goals; Consult with other Board Members, Program Director, and/or volunteers on and co-develop presentations for trauma and human trafficking education, and support development of other materials and programs.

Committee Member, South Florida Reentry Taskforce Coalition, March 2014 – Present

Location: Miami, FL

Served on the Miami-Dade Reentry Task Force's planning team—Collaborated with other committee members on the Strategic Planning Committee for South Florida Reentry Center (SFRC); Co-led development of holistic and comprehensive Direct Services plan for the SFRC; Consulted with other committee members on goals related to Capacity Building, Advocacy, and Sustainability; Co-authored the South Florida Reentry Center's (SFRC) Five-Year Strategic Plan for inclusion in grant submission to U.S. Department of Justice: Second Chance Act Two-Phase Adult Reentry Demonstration Program: Planning and Implementation, *Category 1, Competition ID BJA-2014-3861* (see Grants Awarded).

Serve on Miami-Dade Reentry Task Force's efforts to launch the SFCR—Focus on programs for youth and families.

Board Member, Transforming Hope Ministries (THM), February 2014 – December 2017

Location: Durham, NC

THM is a 501(c)(3) nonprofit organization dedicated to: (1) educating the general public on the issue of domestic minor sex trafficking, (2) working with children and families in the community to prevent such trafficking; and (3) restoring the lives of girls (and their families) who have become victims of such trafficking. Current activities: Participate in Board meetings; Provide feedback THM's ongoing projects and goals. Consult with other Board Members and Program Director on and co-develop mentoring and intervention programs for female victims of domestic sex trafficking.

Intervention program will focus on providing individualized, systems-based psychological and health services, staff training and collaboration to maintain evidence-based practices, and collaboration with caregivers, community members, and organizations to promote success of THM's mission. Collaborate on development of research projects and advocacy activities related to the dissemination and implementation of similar programs in other cities and states.

Vice-President, Eradicating the School to Prison Pipeline, Inc. (E-SToPP), May 2012 – Present
Location: Miami, FL

E-SToPP is a 501(c)(3) nonprofit organization dedicated to eradicating the school-to-prison pipeline throughout southeastern Florida's most economically disadvantaged communities by building a grass-roots network of quality community-based reentry schools and educational opportunities for historically underserved and unserved youth. Current activities: Participate and co-lead in Board meetings via conference calls; Provide feedback to and consult with President and other Board Members on ongoing projects and goals. Develop and plan for individualized, systems-based psychological and health services (e.g., counseling and crisis intervention, staff training and collaboration to maintain evidence-based practices); Engage and collaborate with caregivers, community members, and organizations to promote success of E-SToPP's mission and program development. Collaborate on grant writing, research and advocacy related to ongoing programs.

Collaborate on E-SToPP's Positive Peer Leadership Mentorship (PPLM) Program in partnership with the Miami-Dade Reentry Taskforce. This program is conducted within juvenile detention centers and is a reentry effort with the long term goal of establishing a navigation route upon release from detention into school, home, and community. Activities include facilitation efforts, orientations, research, presentations, programming, and mental health consultation. Also collaborate on development of school-based alternative disciplinary programs based on Restorative Justice Practices (RJP).

Human Rights Intern, Amnesty International, June – September 2005
Location: Melbourne, Victoria, AU
Supervisor: Miranda Boon-Kuo

Coordinated campaigns and fundraisers with supervisor (e.g., Stop Violence Against Women); Promoted governmental action for human rights with advocacy projects.

TEACHING EXPERIENCE

Teaching Fellow, University of Houston, August 2009 – July 2010
Location: Houston, TX

Developed all materials and independently taught two sections of *Child Development* (PSYC 2350) in Fall 2009, and one section in Spring 2010 and Summer 2010, to diverse undergraduate students.

GRANTS AWARDED

Eradicating the School-to-Prison Pipeline Foundation, Inc. (E-SToPP). (2016, July). Miami-Dade County Public Schools RFP15-035-MTRestorative Justice Practice Pilot Program Services. *E-SToPP Restorative Justice Practices Pilot Program Model*. \$96,000.

Miami-Dade Reentry Taskforce. (2014, September). U.S. Department of Justice: Second Chance Act Two-Phase Adult Reentry Demonstration Program: Planning and Implementation, *Category 1, Competition ID BJA-2014-3861*. (2014, September). \$750,000.

CURRENT PROJECTS

- 2018-Present** Title: *Cognitive Interviewing for the Child and Adolescent PTSD Checklist for the DSM-5*
Role: Co-Principal Investigator (with Co-PI: Lisa Amaya-Jackson)
Study aims to improve the survey design and usability of the PTSD Checklist for DSM-5 by obtaining feedback from children and their caregivers via cognitive interviewing on the child- and caregiver-report versions of the measure. The current study will be one of the few to take initial steps to improve the survey design using cognitive interviewing prior to examining psychometric properties.
- 2018-Present** Title: *Clinical and Organizational Factors Affecting Sustainability of Child Trauma Evidence-Based Treatment*
Role: Co-Principal Investigator (with Co-PI: Lisa Amaya-Jackson)
Study aims to address the gap in knowledge about factors that influence effective implementation and post-training sustainment of EBTs for child mental health providers. Specifically, study seeks to improve understanding of effective implementation and post-training sustainment of child trauma EBTs, specifically Trauma-Focused Cognitive Behavioral Therapy, Child-Parent Psychotherapy, Parent-Child Interaction Therapy, and Structured Psychotherapy for Adolescents Responding to Chronic Stress.

PUBLICATIONS

- Pane Seifert, H. T.,** Tunno, A., Briggs-King, E., Lee, R. C., Grasso, D., Adams, Z. W., & Ford, J. (2018). *Polyvictimization and Psychosocial Outcomes among Youth Involved in the Mental Health and Juvenile Justice Systems*. Manuscript submitted for publication.
- Farmer, E. M. Z., **Seifert, H.,** Wagner, H. R., Burns, B. J., & Murray, M. (2017). Does model matter? Examining change across time for youth in group homes. *Journal of Emotional and Behavior Disorders, 25*(2), 119-128. doi: 10.1177/1063426616630520
- Agosti, J., Ake, G., Amaya-Jackson, L., **Pane Seifert, H.,** Alvord, A., Tise, N., Spencer, J., & Fixsen, A. "Convening to Advance Senior Leadership" Expert Contributors, CCFH, Duke EPIC, NCCTS. (2016). *A Guide for Working with Senior Leaders in Implementation Collaboratives*. Los Angeles, CA and Durham, NC.
- Pane Seifert, H. T.,** Farmer, E. M. Z., Wagner, H. R., Maultsby, L. T., & Burns, B. J. (2015). Patterns of maltreatment and diagnosis across levels of care in group homes. *Child Abuse & Neglect, 42*, 72-83. doi: 10.1016/j.chiabu.2014.12.008

- Alfano, C. A., Reddy, R., Reynolds, K., Reuter, T., **Pane, H.**, & Sharp, C. (2014). Poor sleep quality is associated with decreased emotional arousal in healthy girls. *Journal of Experimental Psychopathology*, 5(2), 168-177. doi: 10.5127/jep.033312
- Sharp, C., Kim, S., Herman, L., **Pane, H.**, Reuter, T., & Strathearn, L. (2014). Major depression in mothers predicts reduced ventral striatum activation in adolescent female offspring with and without depression. *Journal of Abnormal Psychology*, 123(2), 298-309. doi: 10.1037/a0036191
- Pane, H. T.**, White, R., Nadorff, M., Grills-Taquechel, A. E., & Stanley, M. (2013). Multisystemic therapy for child non-externalizing psychological and health problems: A preliminary review. *Clinical Child and Family Psychology Review*, 16(1), 81-99. doi: 10.1007/s10567-012-0127-6
- Sharp, C., **Pane, H. T.**, Ha, C., Venta, A., Patel, A., Sturek, J., & Fonagy, P. (2011). Theory of mind and emotion regulation difficulties in adolescents with borderline traits. *Journal of the American Academy of Child and Adolescent Psychiatry*, 50(6), 563-573. doi: 10.1016/j.jaac.2011.01.017
- Grills-Taquechel, A. E., Polifroni, R., & **Pane, H. T.** (2010). Methods for Assessing and Treating Bully-Victim Problems for Individual Children and Adolescents. In E. M. Vernberg & B. K. Biggs (Eds.), *Preventing and Treating Bullying and Victimization: Integrative and Evidence-Based Practices*. New York, NY: Oxford University Press.
- Gollan, J. K., **Pane, H. T.**, McCloskey, M. S., & Coccaro, E. F. (2008). Identifying differences in biased affective information processing in major depression. *Psychiatry Research*, 159(1-2), 18-24. doi: 10.1016/j.psychres.2007.06.011
- Gollan, J. K. & **Pane, H. T.** (2006). Invited commentary on Dunn, V., & Goodyer, I. M. High rates of recurrence of depression in children and adolescents (*British Journal of Psychiatry*, 2006, 188, 216-22). Published in *Evidence-Based Mental Health*, 9, 95. doi: 10.1136/ebmh.9.4.95

TECHNICAL REPORTS

- Rawlins, W. E., Unterberger, A., Yeung, C., Pane, D. M., Betancourt, G. M., **Pane, H. T.**, Springs, K. E., Davis-Brantley, M., Carlo, S. L. (2014). *South Florida Reentry Center (SFRC) Five-Year Strategic Plan*. Prepared for Miami-Dade Reentry Task Force: Miami, FL.

MANUSCRIPTS IN PREPARATION

- Farmer, E. M. J., Wonnum, S. J., & **Pane Seifert, H. T.** *Functional outcomes across time among youth in group homes.*
- Gifford, E. J., **Pane Seifert, H. T.**, & Evans, K. *When going to school harms your chances: The link between suspensions and contact with the juvenile justice system.*

SYMPOSIA

- Ake, G., **Pane Seifert, H.**, Blythe, M., & Glienke, B. (2018, November). Sustainability of trauma-focused EBTs in North Carolina. In Lang, J. (Chair), *Translating evidence-based treatments from research to practice for child traumatic stress*. Symposium conducted at the 34th annual meeting of the International Society for Traumatic Stress Studies, Washington, D.C.
- Pane Seifert, H. T.**, Blythe, M., Glienke, B., & Amaya-Jackson, L. (2018, March). Promoting effective implementation of Trauma-Focused Cognitive Behavioral Therapy through a state-wide training program. In A. M. Tunno & **H. T. Pane Seifert** (Co-Chairs), *Efforts to promote the effective implementation of best practices in trauma-informed care for children: Screening, Assessment, and Treatment*. Symposium conducted at the 31st Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Farmer, E. M. Z., Wonnum, S. J., & **Pane Seifert, H. T.** (2017, January). *Improving Youth Outcomes During and After Out-of-Home Treatment*. Symposium to be presented at the 21st Annual Conference of the Society for Social Work and Research (SSWR), New Orleans, LA.
- Pane Seifert, H. T.**, Tunno, A., Briggs-King, E., Lee, R. C., Grasso, D., Adams, Z. W., & Ford, J. (2016, July). *Polyvictimization and Psychosocial Outcomes among Juvenile Justice Youth: Implications for a Trauma-Informed Systems of Care*. Paper presented as part of a research panel at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- Pane, D. M., Whitehead, C. L., **Pane, H. T.**, & Pena, M. (2014, June). *A "Transforming the School-to-Prison Pipeline" Initiative: Mentoring Model Pilot Project*. Symposium presented at the 13th annual South Florida Education Research Conference (SFERC), Miami, FL.
- Alfano, C., Reddy, R., Reynolds, K. C., **Pane, H. T.**, Reuter, T., & Sharp, C. (2013, April). *Sleep and Affective Functioning from Middle Childhood through Adolescence: Poor sleep quality is associated with decreased emotional arousal in healthy girls*. Symposium presented at the 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.
- Sharp, C., Stanley, M. A., Bjorgvinsson, T., Elias, J., Stewart, E., Shapiro, L., Egan, D., Lamstein, A., Gironde, C., Patel, A., **Pane, H. T.**, Venta, A. C., Davey, D., Jenike, M.A., Ha, C., Auerbach, R. P., & Rosmarin, D. H. (2010, November). *Evidence Based Practice and Practice Based Evidence in Hospital Settings: Methods, Challenges and Findings*. Symposium presented at the 44th annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), San Francisco, CA.

POSTER PRESENTATIONS

- Powell, B.J., Patel, S.V., Haley, A.D., Haines, E.R., Knocke, K.E., Chandler, S., Katz, C., **Pane Seifert, H.**, Ake, G., Amaya-Jackson, L., & Aarons, G. (2018, December). A systematic review of barriers and facilitators to implementing trauma-focused interventions for children and youth. 11th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.

- Pane, H. T.,** Wagner, H. D., Farmer, E. M. Z., & Burns, B. J. (2014, November). *Predicting psychosocial functioning among youth in group homes: The role of demographic characteristics, diagnoses, and maltreatment history.* Poster presented at the 30th annual International Society for Traumatic Stress Studies (ISTSS), Miami, FL.
- Pane, H. T.,** Wagner, H. R., Farmer, E. M. Z., & Burns, B. J. (2014, April). *Predictors of youth responsiveness to group home treatment.* Poster presented at the 22nd annual National Institute of Mental Health (NIMH) Mental Health and Services Research (MHSR) conference, Bethesda, MD.
- Pane, H. T.,** White, R., Nadorff, M., Grills-Taquechel, A. E., & Stanley, M. (2012, November). *Multisystemic therapy for treatment of youth psychological and health problems: A systematic review of the literature.* Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Alfano, C. A., Reddy, R., Reynolds, K., **Pane, H.,** Reuter, T., & Sharp, C. (2012, November). *Difficulty sleeping is associated with decreased emotional arousal in girls at high and low-risk for depression.* Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Reddy, R., Reynolds, K.C., Balderas, J., Reuter, T., **Pane, H.,** Rice, J., Kushnir, J., Sharp, C., & Alfano, C. (2012, November). *Difficulty sleeping is related to negative emotional appraisals in healthy, anxious and depressed youth.* Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Sharp, C., **Pane, H. T.,** Herman, L., Reuter, T., & Strathearn, L. (2012, March). *Reward processing as neurobiological endophenotype in the development of adolescent depression.* Poster presented at the 14th biennial meeting of Society for Research on Adolescence (SRA), Vancouver, BC, Canada.
- Pane, H. T.,** & Sharp, C. (2010, November). *The Role of Emotional Reactivity in the Relationship Between Temperament Characteristics and Internalizing Symptoms.* Poster presented at the 44th annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), San Francisco, CA.
- Pane, H. T.,** & Vincent, J. (2009, November). *Ethnicity as a Predictor of Depression and Posttraumatic Stress Symptoms Among Child Victims of Trauma.* Poster presented at the 43rd annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Manhattan, NY.
- Pane, H. T.,** Vincent, J., & Harris, G. (2009, November). *Self-Esteem as a Predictor and Moderator of Treatment Outcome Among Child Victims of Trauma.* Poster presented at the 43rd annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Manhattan, NY.
- Pane, H. T.,** & Grills-Taquechel, A. E. (2008, November). *The Influence of Social Support on Symptoms of Anxiety and Depression Among Youth Exposed to Peer Victimization.* Poster presented at the 42nd annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Orlando, FL.

- Pane, H. T., Parks, J., & Grills-Taquechel, A. E.** (2007, November). *The Influence of Perceived Relationships with Mothers and Fathers on Anxiety Symptoms in Young Adults*. Poster presented at the 41st annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Philadelphia, PA.
- Pane, H. T., Gollan, J. K., McCloskey, M.** (2007, November). *Caregiver Bonding and Family Psychosocial Functioning During Childhood as Predictors of Anxiety Severity in Depressed Adult Offspring*. Poster presented at the 41st annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Philadelphia, PA.
- Pane, H. T., Gollan, J. K., McCloskey, M.** (2007, November). *Childhood Trauma and Dysfunctional Attitudes as Predictors of Severity of Anxiety Symptoms in Depressed Adults*. Poster presented at the 41st annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Philadelphia, PA.
- Gollan, J. K., Segal, J., Caldwell, J., **Pane, H. T.**, Cozza, C., & Coccaro, E. F. (2006, November). *Affective Processes in Suicidal Depressed Adults*. Poster presented at the 40th annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
- Gollan, J. K., Caldwell, J., Segal, J., **Pane, H. T.**, Cozza, C., & Coccaro, E. F. (2006, November). *Early Stress Exposure and Facial Affect in MDD and Healthy Adults*. Poster presented at the 40th annual meeting of the Association of Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
- Pane, H. T., Saavedra, L. M., Ortiz, C. D., & Silverman, W. K.** (2003, November). *Coping strategies, social support, and negative outcomes subsequent to community violence exposure among Hispanic-American/Latino adolescents*. Poster presented at the Psychology Research Initiatives Mentorship Experience (PRIME) conference at the University of Miami, Florida.
- Pane, H. T., Saavedra, L. M., Ortiz, C. D., & Silverman, W. K.** (2003, November). *The role of coping strategies and social support in predicting negative psychosocial outcomes among Hispanic-American/Latino adolescents*. Poster presented at the 37th annual meeting of the Association for the Advancement of Behavior Therapy (AABT), Boston, MA.

HONORS-DISTINCTIONS-SCHOLARSHIPS

National Data Archive on Child Abuse and Neglect (NDACAN) Summer Research Institute (SRI), Cornell University June 2014
 Selected to participate in week-long institute to work on analyses proposed in abstract for the National Child Abuse and Neglect System (NCANDS), meet with consultants, attend presentations, and network with colleagues. NDACAN covered costs for hotel and some meals.

National Institute of Mental Health (NIMH) Mental Health and Services Research (MHSR) New Investigators' Pre-Conference Workshop April 2014
 Selected to participate in pre-conference workshop at the 22nd annual NIMH MHSR conference in Bethesda, MD. Attended full day workshop which included presentations and discussions about NIMH research priorities, grant writing, and participant research ideas. Also presented a research poster during the conference.

University of Houston-Doctoral Student Tuition Fellowship August 2007-June 2012
University of Houston-Graduate Conference Travel Award (each Fall) November 2007-2010
Dean's List/Provost's List/Honors (undergraduate) 1999-2003
Honors Societies: Psi Chi (2001); Phi Kappa Phi & Golden Key International Honor Society (2003)

McCormick Tribune Leadership Fellow, University of Chicago

Fall through Winter quarters, 2005-2006. Selective, non-credit program focusing on leadership development directed by Robert T. Michael, the Eliakim Hastings Moore Distinguished Service Professor at the Harris School of Public Policy Studies at the University of Chicago. Activities include workshops (e.g., the reading and presentation of books on leadership or Chicago by fellows), site visits to community-based programs, and discussions with some of Chicago's major civic and community leaders (e.g., in business, journalism), who spoke about their experiences.

Graduate Program in Health Administration and Policy, University of Chicago

Stipend: \$1,500. Fall through Spring quarters, 2005-2006. Selective interdisciplinary program requiring completion of a set of core courses and approved electives in areas related to health administration and policy. Certificate of completion awarded upon graduation from respective University of Chicago graduate program.

PRIME Associate

May 2003-August 2003

Invited to be an associate at Florida International University in this selective program (Psychological Research Initiatives Mentorship Experiences), based on academic achievement, research supervisor's recommendation (Wendy Silverman, Ph.D.), and psychological research proposal submitted. Funded by the National Institute of General Medical Sciences and administered by the American Psychological Association, for undergraduate students, for the purpose of promoting psychological research with a focus on minority populations. Included research experience, mentorship, and presentation.

Florida Merit Scholarship

June 1999-August 2003

Four year scholarship awarded for undergraduate study by the State of Florida for achieving a 3.0 weighted GPA using the 15 core credits required for admission to a state university and a score of 970 on SAT or a 20 on ACT. To renew each year, must retain a 2.75 GPA. Award: 75 percent of matriculation and fees at public institution or, at a private institution, 75 percent of the average matriculation and fees of a public postsecondary education institution at the comparable level.

Henry King Stanford Scholarship

August 2001-December 2001

Scholarship awarded for undergraduate study at the University of Miami based on having at least a 3.5 cumulative GPA as a transfer student. Award: ½ tuition (\$13,140 annually).

New World School of the Arts Talent Scholarship

August 1999-April 2001

Scholarship awarded for undergraduate study by New World School of the Arts for vocal talent and high academic achievement in high-school. Award: \$900/semester.

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

North Carolina Psychological Association, Member (February 2014-Present)

American Psychological Association, Member (2012-Present)

American Psychological Association, Division 53: Society of Clinical Child and Adolescent

Psychology (2011-present)

American Psychological Association, Division 37: Society for Child and Family Policy and Practice (2011-2013)

Association for Behavioral and Cognitive Therapies, Student affiliate (2007-2010)

AD-HOC REVIEWER

Administration and Policy in Mental Health and Mental Health Services Research

American Journal of Orthopsychiatry

Child and Youth Care Forum

Community Mental Health Journal

International Journal of Clinical Psychiatry and Mental Health

Journal of Psychopathology and Behavioral Assessment

SKILLS-CERTIFICATIONS

Psychological Treatment and Assessment Trainings:

- *Evidence-Based Treatments:* Motivational Interviewing (MI) – completed one-day training; Parent-Child Interaction Therapy (PCIT) – completed PCIT-International training standards; Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) – completed Learning Collaborative training through North Carolina Child Treatment Program (NC CTP) and online certification (web-based learning course through the Medical University of South Carolina (MUSC), a member site of the National Center for Child Trauma Stress Network [NCTSN]); TF-CBT for Childhood Traumatic Grief (CTG)—web-based learning course through MUSC.
- *Other Interventions:* Psychological First Aid certification (PFA)—web-based learning course; Military Family Fun Days (MFFDs); Attachment, Self-Regulation, and Competency (ARC) clinical services (for youth complex trauma).
- *Assessment:* Rorschach projective test; Autism Diagnostic Observation Schedule (ADOS); Child and Adolescent Functional Assessment Scale (CAFAS).

Other Certifications/Training – CPR; AED; Peer to Peer Abuse Prevention; Abuse Risk Management; Crisis Prevention Intervention; First Aid & Environmental Safety.

Computer Software Proficiency – Microsoft Office (Word, Excel, Publisher, PowerPoint, Access), SPSS, moderate proficiency in SAS, elementary proficiency in MPLUS, STATA, WordPerfect, and Endnote.