

Felicia Anne Elizabeth Gibson

PROFESSIONAL LICENSURE

Licensed Psychologist – North Carolina Psychology Board October 2014
Licensed Health Services Provider Psychologist October 2014

EDUCATION

The University of North Carolina at Chapel Hill 2006 - 2013
Chapel Hill, North Carolina
School Psychology Ph.D. (APA approved program)
Dissertation title: *An Analysis of Parenting Constructs in the National CLIO Study.*

The University of Tennessee 2004 - 2005
Knoxville, Tennessee
Completed one year as part of the School Counseling Masters Program

The University of Tennessee 1999 - 2003
Knoxville, Tennessee
B.A. in Psychology, Cum Laude (GPA- 3.54)

The University of Pittsburgh - Institute for Shipboard Education Summer 2002
Pittsburgh, Pennsylvania
Semester at Sea Program – Earned nine credits through a comparative studies program that emphasizes global exchange and awareness through education and fieldwork.

CURRENT EMPLOYMENT

Center for Child and Family Health (CCFH) October 2014 - Present
Durham, North Carolina

Co-Director of the **Duke School-Based Mental Health Program**

Development and implementation of a 9-month trauma-informed training initiative provided to Durham Public Schools (DPS) with the purpose of “tilting” their school practices and procedures to be more trauma-informed. Six schools were selected for the 2016-2017 school year and five schools returned for the 2017-2018 school year. This training initiative was guided by two key principles: (1) true system change takes time and (2) successful trauma-informed change should be individualized based on the school’s needs.

Development, management and supervision of licensed clinicians and trainees in five elementary schools and one high school in Durham

County. Provision of school-based mental health services at Glenn Elementary School. Conduct classroom observations and student mental health evaluations with recommendations for teachers and parents, provide consultation and support to faculty and staff around child behavior and/or emotional concerns, provide psychoeducation regarding mental health issues to parents and school staff, provide consultation with parents, conduct home visits, lead small skills groups for students, and offer referrals to outside community resources, including mental health and social services.

Clinician in the **Post Adoption Support Services** Program

Provide mental health assessments, parent consultation and psychoeducation; facilitate Caring for Children Who Have Experienced Trauma parent workshops (developed by the National Child Traumatic Stress Network), facilitation of Parenting Through Change (PTC) groups, lead development and facilitation of the Learning and Empowerment for Adoptive Families (LEAF) group and community referrals for adopted children and their parents; Parent Child Interaction Therapy (PCIT), Cognitive Behavior Therapy, training to providers in the schools and community to increase knowledge regarding trauma, how trauma impacts children, and the importance of trauma-informed care. Clinical supervision of pre-doctoral interns and practicum students in psychology and social work.

PROFESSIONAL DEVELOPMENT

Parent-Management Training the Oregon Model (PMTO): Individual Model

April 2018

Center for Resilient Families – University of Minnesota

Training in the individual model of Parenting Through Change (PTC), a program designed to provide parents with behavioral management strategies to use in the home.

Clinical Scholars Program

March 2018

Robert Wood Johnson Foundation- the University of North Carolina at Chapel Hill

Clinical Scholars is a three year leadership development opportunity which provides funding to design and implement a program that helps solve complex health problems (www.clinicalscholars.org). Our team is applying with the goal of reducing behavioral health disparities for transracial adoptive families.

Parent-Management Training the Oregon Model (PMTO): Group Model

August 2017

Center for Resilient Families – University of Minnesota

Training in the group model of Parenting Through Change (PTC), a model designed to provide parents with behavioral management strategies to use in the home.

Master Trainer of the Resource Parent Curriculum (RPC) May 2015
CCFH – Post Adoption Program and National Child Traumatic Stress Network (NCTSN)
Certified as a Master Trainer of RPC who is able to train other providers to facilitate the RPC curriculum.

Positive Parenting Program (Triple P) Level 3 February 2015
Durham Department of Social Services and Triple P International
Brief targeted counseling for parents of children birth through 12 years with mild to moderate behavioral issues. (www.triplep.net)

Parent Child Interaction Therapy (PCIT) November 2014
CCFH – North Carolina Child Treatment Program
Supervisors: Master Trainer, Rhea Chase, Ph.D. and Darden White, Med, LPC
“PCIT is an empirically-supported treatment for young children with emotional and behavioral disorders that places emphasis on improving the quality of the parent-child relationship and changing parent-child interaction patterns.”
(www.pcit.org)

Training for Adoption Competency (TAC) January 2014 – October 2014
Center for Adoption Support and Education (C.A.S.E.) and Catawba County North Carolina Department of Social Services
A72-hour in-home and classroom based training program focusing on 18 areas of knowledge, values and skills that are critical to adoption-competent mental health services. Also includes a consultation component, which is comprised of 6 case consultation sessions. (www.adoptionsupport.org)

Certified in North Carolina Interventions (NCI) – Core + Training 2008 - 2010
Central Regional Hospital, Butner, NC

Rorschach-Exner/Projective Testing Seminar 2009
Dorothea Dix Hospital/University of North Carolina at Chapel Hill, Chapel Hill, NC
Two day training in the use and interpretation of the Rorschach, TAT, CAT, and Robert’s Apperception Test.

Rorschach-Exner Training 2008
Central Regional Hospital (CRH), Butner, NC
Met for two to three hours a week for 15 weeks.

POST-DOCTORAL FELLOWSHIP

Center for Child and Family Health July 2013 – October 2014
Durham, North Carolina
Post Adoption Support Services - Provide mental health assessments, parent consultation and psychoeducation, Caring for Children Who Have Experienced Trauma parent workshops (developed by the National Child Traumatic Stress

Network), and community referrals to adopted children and their parents. In addition, I offer training to providers in the community, who serve adoptive and foster families, to increase knowledge regarding trauma, how trauma impacts children, and the importance of trauma-informed care.

Duke Schools Program - Provision of school-based mental health services at Glenn Elementary School. Conduct classroom observations and student mental health evaluations with recommendations for teachers and parents, provide consultation and support to faculty and staff around child behavior and/or emotional concerns, provide psychoeducation regarding mental health issues to parents and school staff, provide consultation with parents, conduct home visits, lead small skills groups for students, and offer referrals to outside community resources, including mental health and social services.

PREDOCTORAL INTERNSHIP

School-Based Assessment and Consultation August 2011 - December 2012
Florida State University Multidisciplinary Center
Tallahassee, Florida / Wakulla County School District and Florida State University School

Evaluations and reports for students ages 3 through 18. Provision of consultation services addressing a variety of needs including classroom modifications or accommodations as well as behavioral and academic interventions. Monitoring of intervention implementation and student progress with the Response to Intervention (RtI) system. Participation in team meetings with teachers and administrative staff regarding RtI. Completion of Functional Behavioral Assessments (FBA) to develop behavior plans. Supervision of clinical and school psychology practicum students.

Supervisors: Anne Selvey, Ph.D.; Lauren Hutto, Ph.D.

Center Evaluations May 2012 - December 2012
Florida State University Multidisciplinary Center
Tallahassee, Florida

Private evaluations for clients of the FSU MDC from age 5 to age 22. Involved cognitive and academic assessment and behavioral, adaptive, or neuropsychological assessment when necessary as well as completion of an integrated report and feedback with the client and/or parents.

Supervisors: Beverly Atkeson, Ph.D., Anne Selvey, Ph.D., Lauren Hutto, Ph.D., Ann Cituk, Ph.D.

School-Based Individual Therapy August 2011 - March 2012
Florida State University Multidisciplinary Center
Tallahassee, Florida / Taylor County School District

Provision of individual and group therapy to middle school students under the supervision of a licensed psychologist.

Supervisor: Kristen L. Schmidt, Ph.D.

Attention Disorders Clinic January 2012 - March 2012
Florida State University Multidisciplinary Center
Tallahassee, Florida

Assessment of children referred due to behavioral and/or school concerns. Involved completion of a record review; semi-structured interviews with parents, teachers and child; school observation; administration and scoring of cognitive, academic, and neuropsychological assessments; scoring and interpretation of behavioral measures (e.g., CBCL, TRF, Conners, BRIEF); writing of integrated reports; and feedback with parents.
Supervisor: Kristen L. Schmidt, Ph.D.

Psychosocial Obesity Group January 2012 - March 2012
Florida State University Multidisciplinary Center
Tallahassee, Florida / Children's Medical Services

Assisted in planning and co-facilitating weekly group session for children ages 5 to 7 using Behavior Activation Therapy. Focus of group meetings typically included activities designed to teach children healthy habits for eating and exercise.
Supervisor: Kristen L. Schmidt, Ph.D.

Autism Spectrum Disorder (ASD) Clinic August 2011 - December 2011
Florida State University Multidisciplinary Center
Tallahassee, Florida

Assessment of children referred due to concerns related to ASD. Involved completion of a record review; administration and scoring of ASD measures (e.g., SCQ, ADOS) as well as measures of cognitive, academic, and adaptive skills; writing of integrated reports; and feedback with parents.
Supervisors: Anne Selvey, Ph.D.

CLINICAL PRACTICUM EXPERIENCE

Child Psychiatry Outpatient Clinic 2010 - 2011
Dorothea Dix Hospital, Raleigh, NC

Assessment including individual diagnostic interviews of child and parent as well as psychological testing emphasizing personality, projective, and cognitive tests. Long-term psychotherapy of children ages 3 through 17 and their parents.
Supervisors: Paul Mermin, Ph.D.; Richard R. Rumer, Ph.D.; Hans Warner, LCSW

Pediatric Behavior Clinic 2010 - 2011
Wake County Human Services Center, Raleigh, NC

Multidisciplinary clinic including psychiatrists, social workers, school consultants, and school psychologists. Interventions include medication management, parent education, case management, school consultation, and brief supportive counseling for children with a variety of diagnoses including ADHD, autism, depression, and anxiety.

Supervisors: Paul Mermin, Ph.D.; Hans Warner, LCSW; Mary Beth Tobin, LCSW; Karen Poulos, M.D.; Jack Naftel, M.D.

Developmental Team & Pediatric Psychology Service 2009 - 2010
WakeMed Hospital, Raleigh, NC

Developmental assessment of infants/toddlers in a special infant care clinic and premature/SGA newborns in a level IV intensive care nursery; supportive therapy with families of hospitalized infants; emotional/behavioral assessment and treatment planning for hospitalized children.

Supervisors: Melissa Johnson, Ph.D.; Jim Helm, Ph.D.

Child and Adolescent Unit 2008 - 2010
Central Regional Hospital (formerly John Umstead Hospital), Butner, NC

Individual, group, and play therapy two days a week with child and adolescent inpatients; administration and scoring of psychoeducational and neuropsychological assessments.

Supervisors: Jane Stevens, Ph.D.; Stacie DeFreitas, Ph.D.; Beth Lebo, Psy.D.

Hillandale Elementary School 2007 - 2008
Durham County Public Schools, North Carolina

Administration, scoring, and interpretation of 10 psychoeducational assessments; consultation with a teacher; implementation of friendship group for 2nd grade girls.

Supervisors: Diane Kelly, M.A.; Sandra Evarrs, Ph.D.

West Pine Middle School and Cameron Elementary School 2006 - 2007
Moore County Public Schools, North Carolina

Observation of a licensed school psychologist; cognitive behavior therapy with one student; conducted functional behavioral assessment and behavioral intervention plan; administered, scored, and interpreted psychoeducational assessments.

Supervisors: Ginger MacDonald, M.A.; Sandra Evarrs, Ph.D.

PREVIOUS WORK EXPERIENCE

Direct Service Provider 2008 - 2010
The Arc of Orange County, Chapel Hill, NC

In-home service provision, behavior management, and respite for children with developmental disabilities.

Habilitation Technician 2007 - 2010
Pathways for People, Inc., Cary, NC

In-home service provision and behavior management for an eleven-year-old boy with autism.

Case Manager 1/Child Protective Services Investigator 1 2005 - 2006
State of Tennessee, Department of Children's Services, Knoxville, TN
Provided case management services including gathering information, conducting interviews, developing plans with the families to help ensure safety and permanency for the children, referrals, coordinating and observing visitations, and documentation of child and family progress. Conducted investigations and gathered information regarding alleged cases of abuse and neglect against children and when necessary removal of children from the home.

Kindergarten-First Grade Teacher 2005
Thackston School Branch, Knoxville, TN
Planned, organized, and led social and academic activities for kindergarten and first graders. Activities were theme based and often hands on.

Applied Behavioral Analysis 2004 - 2005
Knoxville, TN
Used discreet trial teaching and relationship development interventions with a six-year-old boy with autism. Analyzed behavior and developed interventions to modify those behaviors. Co-developed needed programs.

Bridges Liaison Counselor 2003 - 2004
Helen Ross McNabb Center, Knoxville, TN
Provided individual, group, and family counseling with preschool and middle school students in Knox County. The Bridges program serves children ages five through eighteen with emotional and/or behavioral difficulties. Weekly groups involved activities that emphasized working together, paying attention, personal space, problem solving, coping and trust, and culminated in high and/or low ropes course.

HONORS AND ACTIVITIES

Nomination for the Friend of Children Award 2016
Honors individuals who have shown leadership and innovation on behalf of adopted children who have special needs.

Ira J. and Esther L. Gordon Fellowship 2006
Awarded to an entering doctoral student who plans research concerning parents and parent education, child development, at-risk children, early intervention, family literacy, or related areas. Received \$5,000.

Children's International Summer Villages (CISV) 1992 - 2005
An independent, non-profit volunteer organization founded on the belief that peace is possible through education and the cultivation of cross-cultural friendships. CISV encourages respect for cultural differences and the development of self-awareness, and empowers each participant to incorporate

these values into their lives as they become global citizens and strive for a more peaceful world.

- Camper- The Camp of Music Halmstad, Sweden
- Interchange San Jose dos Campos, Brazil
- National CISV Leadership Training Dallas, TX
- Junior Counselor- Salve Camp Kalmar-Oland, Sweden

TEACHING AND SUPERVISION EXPERIENCE

Center for Child and Family Health, Durham, NC 2017-2018
Clinical Supervision of a School Psychology Intern

Center for Child and Family Health, Durham, NC 2016-2017
Clinical Supervision of a UNC School Psychology Practicum Student

Center for Child and Family Health, Durham, NC 2015-2016
Clinical Supervision of a Social Work Intern

The University of North Carolina at Chapel Hill, Chapel Hill, NC Fall 2008
Graduate Teaching Assistant- Education 718A: Psychoeducational Assessment
Planned, organized, and taught three classes for the first year cohort of the school psychology graduate program; graded assignments; available outside of class to students as needed.
Supervisor: Sandra Evarrs, Ph.D.

Bearden Elementary, Knoxville, TN 2001 - 2002
Tutored children in reading and math after school.

Webb School of Knoxville 1999
Taught math to inner city eighth graders during a month long summer remediation program.

RESEARCH EXPERIENCE

Ready to Learn Project: Research Assistant 2007 - 2008
Frank Porter Graham Child Development Institute, Chapel Hill, NC
Data collection, data cleaning, pre and post assessment of literacy skills in preschool age children in Durham, Chatham, and Orange Counties.
Tests Administered: preLAS2000, Peabody Picture Vocabulary Test, 4th Edition (PPVT-4), and Test of Preschool Early Literacy (TOPEL)
Supervisors: Virginia Buysse, Ph.D. and Ellen Peisner-Feinberg, Ph.D.

Partners for Literacy: Research Assistant 2006 - 2007
Frank Porter Graham Child Development Institute, Chapel Hill, NC
Data management, data cleaning, organization of research materials, general office duties, literature reviews, and editing of curriculum materials.

Supervisor: Barbara H. Wasik, Ph.D.

Undergraduate Research Assistant

2002 - 2003

The University of Tennessee, Knoxville, TN

Data collection for a study on mother responsiveness. Coded audio and video tapes for the Grafton Project.

Supervisor: Robert G. Wahler, Ph.D.

INVITED PRESENTATIONS

Gibson, F.E. (2018, August). *Trauma Informed Schools*. Guilford County Schools School Counselors Training, Greensboro, NC.

Gibson, F.E. (2018, April). *Trauma Informed Schools: What is Trauma and How Does Trauma Impact Students?* 2018 North Carolina School Social Workers Association-Central Region: Mid-Winter Conference, Durham, NC.

Murray, K. & Gibson, F.E. (2016, July). *Off the Road Without a Map: Integrating Core Issues of Adoption into Evidence-Based Clinical Practice*. 2016 North American Council on Adoptable Children (NACAC) Conference, Nashville, TN.

Gibson, F. E. & Linn, K. (2015, July). *Managing Difficult Behaviors and Emotions Using a Trauma Lens*. Presentation at the North American Council on Adoptable Children (NACAC) Conference, Long Beach, CA.

Gibson, F. E. & Linn, K. (2015, July). *Piloting a Support Group for Children Who Have Been Adopted*. Presentation at the North American Council on Adoptable Children (NACAC), Long Beach, CA.

Gibson, F. E. (2013, October). *Traumatic Stress and How It Impacts Children*. Presentation at the Guardian Ad Litem Attorney Advocate Conference, Raleigh, NC.

Gibson, F. E. (2005, April). *Self Esteem: Issues Facing Children with Learning Disabilities and Their Parents*. Presentation for members of Tennessee Infant Parent Services (TIPS), Sevierville, TN.

Gibson, F. E. (2006, March). *Self Esteem: Issues Facing Children with Learning Disabilities and Their Parents*. Presentation for members of Leadership Tomorrow, Sevierville, TN.

Vigilante, V. A., Gibson, F. E., Eldridge, B., Carpenter, A., Young, J. C., Haag, I. P., & Wahler, R.G. (2002, May). *Responsive and Unresponsive Supervision in a Youth Treatment Program: Conversations Between Supervisors and Line Staff*. Poster presented at the national conference for the Association for Behavioral and Cognitive Therapies (ABCT), previously the Association for the Advancement of

Behavior Therapy (AABT), Boston, MA.

PUBLICATIONS

Gibson, F. E. (2013). *An Analysis of Parenting Constructs in the National CLIO Study*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. AAT 3593234).

Gibson, F. E. & Wasik, B. H. (submitted for review). Comprehensive Annotated Bibliography of Home Visiting: 1980 – 2009. Written for public use on a home visiting website.

Hooper, S.R., McBee, M., Gibson, F.E., Anderson, K., Yerby, D.C., Costa, L., & Knuth, S.B. (manuscript in preparation). The contributions of working memory to writing skills in young elementary school children.