

## CURRICULUM VITAE

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### **Katelyn M. Donisch, PhD, MSPH**

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katelyn.donisch@duke.edu

## EDUCATION

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- 2018-2019 Postdoctoral Fellow and Clinical Associate, Center for Child and Family Health and UCLA-Duke ASAP Center, Department of Psychiatry and Behavioral Science, Duke University Medical Center
- 2017-2018 Predoctoral Clinical Psychology Internship, Department of Psychiatry and Behavioral Science, Duke University Medical Center
- 2018 **Ph.D.**, Institute of Child Development and Department of Psychology, University of Minnesota, Minneapolis, MN  
Developmental Psychopathology and Clinical Science  
*Thesis:* Evaluating the implementation of Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT): Associations between implementation fidelity and child outcomes in community practice settings
- 2015 **M.A.**, Institute of Child Development, University of Minnesota, Minneapolis, MN  
Child Psychology  
*Thesis:* Complex trauma, impaired caregiving, and child functioning in a large sample of clinic-referred children and youth
- 2012 **M.S.P.H.**, Department of Population, Family, and Reproductive Health, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
Child and Adolescent Health and Development  
*Thesis:* Core implementation components of expert mental health, substance abuse, and family violence consultation in home visitation  
*Certificates:* Public Mental Health Research; Maternal and Child Health
- 2009 **B.A.**, Psychology, *Magna Cum Laude*, Department of Psychology, Carleton College, Northfield, MN  
*Thesis:* Using gain-framed messaging to change attitudes toward menstruation and menstrual suppression

## HONORS AND AWARDS

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- 2018 Karen Well's Clinical Internship Professionalism Award, Duke University Medical Center

2016 - 2017	Doctoral Dissertation Fellowship, University of Minnesota
2015	COGS Travel Grant Award, Council of Graduate Students, University of Minnesota
2015	GradSEHD Travel Grant Award, Graduate and Professional Students in Education and Human Development, University of Minnesota
2014	Society for Prevention Research Travel Sponsorship, Center for Personalized Prevention Research, University of Minnesota
2013 - 2015	National Institute of Mental Health (NIMH) Traineeship, Institute of Child Development, University of Minnesota
2012 - 2013	College of Education and Human Development Graduate Student Fellowship, Institute of Child Development, University of Minnesota
2011- 2012	Master's Tuition Scholarship, Department of Population, Family, and Reproductive Health, Johns Hopkins Bloomberg School of Public Health
2009	John Bare Prize in Psychology, Department of Psychology, Carleton College
2009	Second Century Student Award, Carleton College
2008	Service Internship Fellowship in International Development, Carleton College

## RESEARCH GRANT FUNDING

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2015	Process and Outcome Evaluation of the Hennepin County Infant Team Pilot Project, Hennepin County Board of Commissioners <i>Role:</i> Co-I, with Chris Bray, PhD, LP; Elizabeth Carlson, PhD, LP
2013	Data Supplement Mini-Grant, National Child Traumatic Stress Network (NCTSN), Substance Abuse and Mental Health Services Administration (SAMHSA) <i>Role:</i> Co-PI, with Abigail Gewirtz, PhD, LP

## RESEARCH EXPERIENCE

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### GRADUATE

Feb 2016 -	<b>Implementation of Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) in a Statewide Network</b> <i>Dissertation Chair:</i> Abigail Gewirtz, PhD, LP <i>Responsibilities:</i> Examine the effectiveness of the learning collaborative model for TF-CBT implementation in a large statewide network. Use a non-experimental, prospective longitudinal design with hierarchical linear modeling techniques to analyze nested data. Assess the client-, clinician-, and agency-level factors influencing clinician fidelity to the TF-CBT model.
Apr 2015 – Sep 2016	<b>A Mixed-Methods Process and Outcome Evaluation for the Hennepin County Infant Team Pilot Project</b> <i>Collaborators:</i> Chris Bray, PhD, LP; Elizabeth Carlson, PhD, LP; Traci LaLiberte, PhD, MSW <i>Responsibilities:</i> Planned and conducted a mixed-methods process evaluation to assess the implementation of Hennepin County's Infant Team Pilot Project.

Completed and coded in-depth interviews with team members (e.g., judges, attorneys, child protection social workers, mental health clinicians), authored and conducted an online survey, and developed comprehensive implementation fidelity measures. Drafted the final process evaluation, and presented the findings to the Hennepin County Infant Team. Piloted child developmental outcome assessments (i.e., Strange Situation Procedure, Bayley Scales of Infant and Toddler Development, cortisol collection) for the outcome evaluation. Mentored two research assistants in learning and conducting the outcome assessments.

July 2013 -  
July 2014

**The Implementation of a Trauma-Informed Practice Initiative in a Large American Indian Community**

*Collaborators:* White Earth Tribal Council; Chris Bray, PhD, LP; Saprina Matheny, MSW, LICSW

*Responsibilities:* Developed and delivered multiple trainings on trauma-informed practice across child-service systems to 320 participants. Collaborated with local experts on historical trauma and Ojibwe traditions to discuss trauma-informed care adaptations for members of the White Earth Nation. Planned and conducted a mixed-methods process evaluation to assess the implementation of the Trauma-Informed Care Initiative. Authored and conducted in-person and online evaluation assessments. Prepared an evaluation report for the White Earth Tribal Council.

Apr 2013 -

**Associations Among Interpersonal Trauma, Impaired Caregiving, and Child Functioning: A Developmental Perspective**

*Collaborators:* Lisa Amaya-Jackson, MD, MPH; Ernestine Briggs-King, PhD; Karen A. Carmody, PhD; Abigail Gewirtz, PhD, LP; Li-Jung-Liang, PhD; Joseph Spinazzola, PhD

*Responsibilities:* Studied the effect of impaired caregiving on the relationship between the developmental period at which interpersonal trauma first appears and child functioning.

Feb 2013 -

**The University of Minnesota's Traumatic Stress Screen for Children and Adolescents (TSSCA): A Preliminary Analysis**

*Collaborators:* Chris Bray, PhD, LP; Abigail Gewirtz, PhD, LP

*Responsibilities:* Develop, assess, and pilot a short screening tool to provide clinicians, case workers, educators, and other frontline staff with a tool for screening youth, ages 5 to 18 years, for symptoms of traumatic stress.

May 2011 –  
May 2012

**The Evaluation of Evidence-Based Nurse-Home Visiting Programs in New Jersey and the United States**

*Collaborators:* Anne Duggan, ScD; Kristen DeCelle, MSPH

*Responsibilities:* Authored surveys for the Administration for Children and Families of the United States, New Jersey's Department of Children and Families, and the Hattie M. Strong Foundation. Conducted in-depth analyses of piloted and finalized survey data and presented results to the director and members of New Jersey's Department of Children and Families. Researched and evaluated the policies and procedures of evidence-based home visiting

models, including the Nurse-Family Partnership, Healthy Families America, and Parents as Teachers. Revised drafts of surveys and interviews used in the Evidence-Based Home Visitation Evaluation of New Jersey for the National Federal Maternal, Infant, and Early Childhood Home Visiting Program Evaluation.

## **UNDERGRADUATE**

Mar 2008 – **Panic-Relevant Cognitive Processes Among Smokers**  
June 2009  
*Collaborators:* Kenneth Abrams, PhD  
*Responsibilities:* Screened potential participants for a variety of mental and medical disorders (e.g., major depressive disorder, panic disorder, alcohol dependency syndrome, alcohol abuse disorder, etc.). Administered a carbon dioxide (i.e., anxiogenic) re-breathing procedure for eligible participants. Attended weekly meetings to discuss borderline-eligible participants, revisions to the protocol, and relevant journal articles. Trained Junior Research Assistants in the laboratory as a Senior Research Assistant.

## **PEER-REVIEWED ARTICLES AND BOOK CHAPTERS**

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### **PEER-REVIEWED JOURNAL ARTICLES**

**Donisch, K.,** Bray, C., & Gewirtz, A. (2016). Child welfare, juvenile justice, mental health, and education providers' conceptualizations of trauma-informed practice. *Child Maltreatment, 21*(2), 125-134.

Abrams, K., Schlosser, L., Leger, K., **Donisch, K.,** Widmer, A., & Minkina, A. (2011). Panic-relevant cognitive processes among smokers. *Journal of Cognitive Psychotherapy, 25*(1), 71-81.

### **MANUSCRIPTS UNDER REVIEW AND IN PROGRESS**

**Donisch, K.,** Zhang, Y., Frank, S., Bray, C., & Gewirtz, A. (under review). Preliminary validation of the University of Minnesota's Traumatic Stress Screen for Children and Adolescents (TSSCA). *Journal of Traumatic Stress.*

**Donisch, K.,** Amaya-Jackson, L., Briggs-King, E., Carmody, K. A., Gewirtz, A., Liang, L., Spinazzola, J. (in preparation for the *Journal of Maternal and Child Health*). Associations among interpersonal trauma, impaired caregiving, and child functioning: A developmental perspective.

**Donisch, K.,** & Gewirtz, A. (in preparation). The implementation of Trauma-Focused Cognitive-Behavioral Therapy in a state network: Assessing clinician fidelity in a learning collaborative model.

### **INVITED BOOK CHAPTERS**

Hanson, R., Lang, J., Ake, G., Goldman Fraser, J., **Donisch, K.**, Gewirtz, A. (2017). Trauma-informed systems of care. In B. Klika & J. Conte (Eds.), *The American Professional Society on the Abuse of Children's (APSAC's) Handbook of Child Maltreatment (Vol. 2), 4<sup>th</sup> Edition*. SAGE Publications, Inc.

## NON-PEER-REVIEWED ARTICLES AND SCHOLARLY REPORTS

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**Donisch, K.** & Bray, C. (2016, July). Hennepin County's Infant Team Pilot Project: Process evaluation. Prepared for the Hennepin County Board of Commissioners, Minneapolis, MN.

**Donisch, K.**, Bray, C., & Carlson, E. (2015, November). Hennepin County's Infant Team Pilot Project: Project handbook. Prepared for Minnesota's Department of Human Services, Hennepin County Infant Team, Hennepin County Juvenile Courts, Hennepin County Child Protective Services, and St. David's Center, Minneapolis, MN.

**Donisch, K.** (2015, July). Hennepin County's Infant Team Pilot Project: Literature review. Prepared for Minnesota's Department of Human Services, Hennepin County Infant Team, Hennepin County Juvenile Courts, Hennepin County Child Protective Services, and St. David's Center, Minneapolis, MN.

**Donisch, K.** (2014, July). The implementation of trauma-informed practice across the White Earth Nation: Results from the process evaluation. Prepared for the Tribal Council of the White Earth Nation, White Earth, MN.

**Donisch, K.**, & Hurly, E. (2012, May). Maintenance of sobriety after long-term substance abuse recovery: Experiences of graduates of the Helping Up Mission's Spiritual Recovery Program. Prepared for the Helping Up Mission's board of directors, program directors, and administrative staff, Baltimore, MD.

**Donisch, K.** (2012, April). Core implementation components of expert mental health, substance abuse, and family violence consultation in home visitation. Master's thesis prepared for the Johns Hopkins Bloomberg School of Public Health, Department of Population, Family, and Reproductive Health, Baltimore, MD.

## SCHOLARLY PRESENTATIONS

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**Donisch, K.**, Frank, S., Zhang, Y., Bray, C., & Gewirtz, A. (March 28, 2017). The University of Minnesota's Traumatic Stress Screen for Children and Adolescents (TSSCA): The development and preliminary analyses of a 5-item screening tool. Presentation prepared for the University of Minnesota's College of Education and Human Development (CEHD) Research Day, Minneapolis, MN.

Hanson, R., Lang, J., Ake, G., **Donisch, K.**, Gewirtz, A., & Agosti, J. (November 11, 2016).

*What the heck is trauma-informed care anyway? Unraveling the mystery one state at a time.* Hanson, R. (chair). Panel presentation at the annual meeting of the International Society for Traumatic Stress Studies, Dallas, TX.

**Donisch, K.,** Bray, C., & Gewirtz, A. (November 11, 2016). Factors affecting the implementation fidelity of Trauma-Focused Cognitive-Behavior Therapy (TF-CBT) using a learning collaborative model. Smith, S. (chair). *Tending to issues of diversity when implementing evidence-based practices.* Paper symposium presented at the annual meeting of the International Society for Traumatic Stress Studies, Dallas, TX.

**Donisch, K.,** (November 17, 2015). The implementation of trauma-informed practice across child-serving systems: Strategies for building trauma-informed systems, using evidence-based screening measures, and providing training for staff. **Donisch, K.** (chair). Workshop symposium presented at the annual meeting of the International Society for Traumatic Stress, New Orleans, LA.

**Donisch, K.,** Matheny, S., & Bray, C. (March 26, 2015). The implementation of trauma-informed practice in a large American Indian community. Presentation prepared for the University of Minnesota's Board of Regents, Minneapolis, MN.

**Donisch, K.,** Matheny, S., & Bray, C. (March 24, 2015). The implementation of trauma-informed practice in a large American Indian community. Presentation prepared for the University of Minnesota's College of Education and Human Development (CEHD) Research Day, Minneapolis, MN.

**Donisch, K.,** Amaya-Jackson, L., Briggs-King, E., Carmody, K. A., Gewirtz, A., Liang, L.-J., & Spinazzola, J. (March 19, 2015). Examining the relations among complex trauma, impaired caregiving, and child functioning using a developmental perspective. Carmody, K. (chair), *Toward developmentally-informed trauma treatment: Examining the influences of family context in trauma and maltreatment research.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Donisch, K.,** Amaya-Jackson, L., Briggs-King, E., Carmody, K. A., Gewirtz, A., Liang, L.-J., & Spinazzola, J. (November 6, 2014), Associations among complex trauma, impaired caregiving, and child functioning: A developmental perspective. Adams, Z. (chair), *Polyvictimization and complex trauma across childhood: Characterizing patterns of victimization and impacts on mental health and development among clinic-referred youth.* Paper symposium presented at the annual meeting of the International Society for Traumatic Stress Studies, Miami, FL.

**Donisch, K.,** Matheny, S., & Bray, C. (May 29, 2014). The implementation of trauma-informed practice in a large American Indian community. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

**Donisch, K.,** Amaya-Jackson, L., Briggs-King, E., Carmody, K. A., Gewirtz, A., Liang, L.-J., & Spinazzola, J. (March 6, 2014). Bethel, T. (chair), *An examination of the complexity of relational trauma using findings from the National Child Traumatic Stress Network's*

*(NCTSN) Core Data Set.* Paper symposium presented at the annual All-Network Conference, NCTSN, Falls Church, VA.

**Donisch, K.** & Cooper, A. (May 1, 2012). New Jersey's home visitation initiative: Clinical consultation and systems interventions. Master's thesis presentation prepared for the Department of Population, Family, and Reproductive Health faculty, Baltimore, MD.

## COMMUNITY PRESENTATIONS AND TRAININGS

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**Donisch, K.** (2018, November). Building a trauma-informed service system. Half-day training prepared for Pediatric Primary Care, WakeMed, Raleigh, NC.

Tunno, A., & **Donisch, K.** (2018, September). Application of trauma-informed care for complex cases. Full-day training prepared for Coastal Horizons Center, Inc., Greenville, NC.

**Donisch, K.** (2018, September). Trauma-informed communities: What is your role? Fully-day training prepared for Coastal Horizons Center, Inc., Greenville, NC.

**Donisch, K.** (2018, August). Trauma-informed communities: What is your role? Full-day training prepared for Coastal Horizons Center, Inc., Fayetteville, NC.

Kent, N., Alexander, B., **Donisch, K.**, & Mangarelli, C. (2018, March). Seize the awkward: Educating parents about online safety, monitoring, and suicide awareness. Presentation prepared for Rogers Herr Middle School, Durham, NC.

Bray, C., & **Donisch, K.** (2016, September). The Hennepin County Infant Team Pilot Project evaluation. Presentation prepared for the Hennepin County Infant Team, Minneapolis, MN.

Barnes, A., **Donisch, K.**, Zagoloff, A., & Bernstein, G. (2015, December). Eleven-year-old client with Pediatric Autoimmune Neuropsychiatric Disorder Associated with Streptococcal Infections (PANDAS). Presentation prepared for the University of Minnesota's Pediatrics and Child Psychiatry Collaborative Office Rounds.

**Donisch, K.** & Zagoloff, A. (2015, June). Eleven-year-old client with Pediatric Autoimmune Neuropsychiatric Disorder Associated with Streptococcal Infections (PANDAS). Presentation prepared for the University of Minnesota's Department of Psychiatry's Anxiety Roundtable.

Matheny, S., **Donisch, K.**, Bray, C. (2013, July and August). Trauma, children, families, and service systems. Trainings prepared for the White Earth Nation's front-line staff members in Juvenile Justice, Indian Child Welfare/Human Services, Law Enforcement, Tribal Courts, Mental Health, Public Health, Substance Abuse Recovery, and Early Education, White Earth, MN.

**Donisch, K.** (2013, July). An evaluation plan for the implementation of trauma-informed

practice in White Earth. Presentation prepared for White Earth Nation's Tribal Leadership Committee, White Earth, MN.

**Donisch, K.,** Smith, K., Barkin, E., & Hurly, E. (2012, May). The road to recovery: Analysis of and recommendations for the Helping Up Mission's Spiritual Recovery Program. Presentation prepared for the Helping Up Mission's board of directors, program directors, and administrative staff, Baltimore, MD.

**Donisch, K.,** Smith, K., Barkin, E., & Hurley, E. (2012, April). The dimensions of rehabilitation: A framework for sustaining an individual in addiction recovery. Presentation prepared for the Helping Up Mission's board of directors, program directors, and administrative staff, Baltimore, MD.

**Donisch, K.,** Cooper, A., DeCelle, K., & Duggan, A. (2011, July). Evaluation of evidence-based home visiting programs in New Jersey: Preliminary outcome analyses from the Leadership Interview. Presentation prepared for New Jersey's Department of Children and Families, Trenton, NJ.

## PROFESSIONAL SOCIETY MEMBERSHIPS

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2014 - International Society for Traumatic Stress Studies, Graduate Student Member  
2014 - Society for Prevention Research, Graduate Student Member  
2013 - National Child Traumatic Stress Network, Graduate Student Member  
2012 - Society for Research in Child Development, Graduate Student Member

## TEACHING EXPERIENCE

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Nov 2015 Psy 3617 Introduction to Clinical Psychology (*Guest Lecturer*)  
Department of Psychology, University of Minnesota  
Jan-May 2015 CPsy 2301 Introduction to Child Psychology (*Instructor*)  
Institute of Child Development, University of Minnesota  
Mar-Jun 2009 Health Psychology Laboratory (*Teaching Assistant and Lab Instructor*)  
Department of Psychology, Carleton College  
*Supervisor: Kenneth Abrams, PhD*

## PSYCHOTHERAPY EXPERIENCE

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### ASSESSMENT

Jun 2016 – **Exploring Brain Connectivity in Youth with Obsessive-Compulsive Disorder**  
May 2017 University of Minnesota Medical School, Minneapolis, MN  
*Supervisors: Gail Bernstein, MD; Alexandra Zagoloff, PhD, LP*

Aug 2015 – **Pediatric Psychology Program Practicum**  
May 2016 Division of Clinical Behavioral Neuroscience, Department of Pediatrics, University of Minnesota, Minneapolis, MN



*Supervisors:* Christopher Boys, PhD, LP; Amy Gross, PhD, LP, BCBA-D,

May 2014 – **Pediatric Neuropsychology Practicum**  
Aug 2015 Psych Recovery, Inc., St. Paul, MN  
*Supervisor:* Katherine Quie, PhD, LP

### ***INDIVIDUAL AND FAMILY PSYCHOTHERAPY***

July 2017 – **Duke Family Studies Program and Clinic**, Duke Child and Family Study Center,  
June 2018 Department of Psychiatry and Behavioral Sciences, Duke University, Durham, NC  
*Supervisors:* Chris Mauro, PhD; P. Susan Hazlett, PhD

July 2017 – **Duke Attention-Deficit/Hyperactivity Disorder Clinic**, Duke Child and Family  
June 2018 Study Center, Department of Psychiatry and Behavioral Sciences, Duke University,  
Durham, NC  
*Supervisors:* Naomi Davis, PhD, John Mitchell, PhD; Julia Schechter, PhD

July 2017 – **Duke Psychosocial Treatment Clinic**, Duke Child and Family Study Center,  
June 2018 Department of Psychiatry and Behavioral Sciences, Duke University, Durham, NC  
*Supervisors:* David Goldston, PhD

July 2017 – **Center for Child and Family Health**, Community Treatment and Services Center,  
June 2018 National Child Traumatic Stress Network, Durham, NC  
*Supervisors:* George (Tripp) Ake III, PhD; Angela Tunno, PhD; Darden White,  
MEd, LPC

Jun 2016 – **Institute for Translational Research in Children’s Mental Health Practicum**  
May 2017 Family Innovations, Inc. through the Institute for Translational Research in  
Children’s Mental Health, University of Minnesota, Minneapolis, MN  
*Supervisors:* Lindsey Weiler, PhD, LMFT; Lauren Moberg, MA, LMFT

Sep 2015 – **Ramsey County Community Corrections Practicum**  
Mar 2016 Boys Totem Town, Ramsey County Community Corrections Department, St. Paul,  
MN  
*Supervisor:* Neerja Singh, PhD, LICSW

Aug 2015 – **Crisis Intervention and Community Psychology Practicum**  
Dec 2015 Walk-In Counseling Center, Minneapolis MN  
*Supervisor:* Jim Ayers, PhD, LP

Jun 2015 – **Child and Adolescent Anxiety and Mood Disorders Program Practicum**  
May 2017 Department of Psychiatry, University of Minnesota, Minneapolis, MN  
*Supervisor:* Alexandra Zagoloff, PhD, LP, Child Clinical Psychologist

Sep 2014 – **Child Interpersonal Therapy Practicum**  
Sep 2015 Psych Recovery, Inc., St. Paul, MN  
*Supervisor:* Katherine Quie, PhD, LP

## **PROGRAM DEVELOPMENT AND OUTREACH PROGRAMMING**

- Apr 2015 – **Hennepin County Infant Team Pilot Project**  
Sep 2016 Hennepin County Juvenile Courts, Child Protective Services, and St. David’s Center, Minneapolis, MN  
*Supervisor:* Chris Bray, PhD, LP; Elizabeth Carlson, PhD, LP
- Jul 2013 – **Trauma-Informed Practice in a Large American Indian Community**  
Aug 2013 Ambit Network, University of Minnesota, White Earth, MN  
*Supervisors:* Saprina Matheny, MSW, LICSW; Chris Bray, PhD, LP

## **SPECIALIZED TRAINING**

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- Aug. 2018 - Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) Learning Collaborative, North Carolina Child Treatment Program  
*Trainers:* Donna Potter, MSW, LICSW
- Sept. 2018 Attachment, Regulation, and Competency (ARC) Framework, Center for Child and Family Health  
*Trainer:* John Ebert, PhD
- March 2018 Child-Adult Relationship Enhancement (CARE), Center for Child and Family Health  
*Trainers:* Robin Gurwitsch, PhD and Darden White, MEd, LPC
- July 2017-Jun 2018 Parent-Child Interaction Therapy (PCIT), Center for Child and Family Health  
*Trainers:* Tripp Ake, PhD and Darden White, MEd, LPC
- Jun-Aug 2016 After Deployment: Adaptive Parenting Tools (ADAPT 4U), Institute for Translational Research in Children’s Mental Health  
*Trainers:* Abigail Gewirtz, PhD, LP and Molly Willer, PhD, LP
- May 2016 TF-CBT Advanced Training Day: Sexual Behaviors, Sexual Abuse, and TF-CBT  
*Trainers:* Jennifer Wilgocki, MS, LICSW; Saprina Matheny, MSW, LICSW
- Nov 2015 Re-Capturing the Moment: A Fresh Look at Walk-In and Single-Session Therapy, Walk-In Counseling Center  
*Trainers:* Lori Zook-Stanley, MSW, LICSW; Mary Weeks, MSW, LICSW
- Oct-Dec 2015 Cognitive-Behavioral Therapy Seminar, Department of Psychiatry, University of Minnesota  
*Trainers:* Alexandra Zagoloff, PhD, LP; Matt Kushner, PhD, LP
- Aug 2015 Strange Situation Training—Strange Situation Laboratory Procedure, Ainsworth’s Rating Scales, and ABC(D) Categories, University of Minnesota  
*Trainer:* Alan Sroufe, PhD
- Apr 2015 Still Face Procedure, Crowell Parent-Child Interaction, and Working Model of the Child Interview Trainings, Tulane Institute of Infant and Early Childhood Mental Health  
*Trainer:* Angela Breidenstine, PhD
- Apr 2015 - Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) Learning  
Jan 2016 Collaborative, Ambit Network, University of Minnesota  
*Trainer:* Jennifer Wilgocki, MS, LICSW

- Sep 2014 – CPsy 8321 Seminar in Teaching Developmental Psychology, Institute of  
 May 2015 Child Development, University of Minnesota  
 March 2014 Addressing Historical and Complex Trauma in the African American  
 Community: Clinical Perspectives on What Works  
*Trainer:* Trauma Recovery Project, University of Minnesota’s Urban  
 Research and Outreach-Engagement Center
- Oct 2010 – Leadership Seminar in Public Health, Johns Hopkins Bloomberg School of  
 May 2011 Public Health  
*Trainer:* Robert Blum, MD
- Dec 2010 Policy Brief Workshop, Johns Hopkins Bloomberg School of Public Health  
*Trainer:* Robert Blum, MD

## DEPARTMENTAL AND UNIVERSITY SERVICE

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- 2016 - 2017 Ph.D. Child Psychology Instruction Committee, University of Minnesota  
 2014 - 2015 Institute of Child Development Research Committee, University of Minnesota  
 2013 - 2017 Graduate Student Member, Center for Personalized Prevention Research,  
 University of Minnesota  
 2012 - 2014 Ph.D. Child Psychology Instruction Committee, University of Minnesota  
 2012, 2014 Child Psychology Student Organization—Graduate Student Panel, University  
 of Minnesota  
 2012 - 2017 Graduate Student Member, Human Capital Research Collaborative,  
 University of Minnesota  
 2010 - 2011 Public Health Leadership Program, Johns Hopkins Bloomberg School of  
 Public Health  
 2009 Student Wellness Advisor Student Director, Carleton College Wellness  
 Center, Carleton College  
 2007-2009 Student Wellness Advisor, Carleton College Wellness Center, Carleton  
 College

## REFERENCES

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### **Abigail Gewirtz, PhD, LP**

Associate Professor, Institute of Child Development and Department of Family Social Science,  
 University of Minnesota

Director, Institute for Translational Research in Children’s Mental Health, University of  
 Minnesota

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### **George Ake III, PhD, LP**

Associate Professor in Psychiatry and Behavioral Sciences, Duke University

Director of Associate Training, Center for Child and Family Health

*Address:* 1121 W. Chapel Hill St., Ste. 100; Durham, NC; 27701

*Email:* [george.ake@duke.edu](mailto:george.ake@duke.edu)

*Phone:* 919-385-0726

**David Goldston, PhD**

Associate Professor, Department of Psychiatry and Behavioral Sciences, Duke University  
*Address:* Duke Child and Family Study Center, Pavilion East, 2608 Erwin Road, Ste. 300;  
Durham, NC; 27707

*Email:* david.goldston@duke.edu

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